



APPROACHES FOR ENSURING SAFE SCHOOL REOPENING AND COVID-19 RESPONSIVENESS: CASE STUDIES FROM INDIA

**Stocktaking on Safe School Reopening and School Readiness Assessment-
Global Perspective and Examples | 28 Sep 2021**

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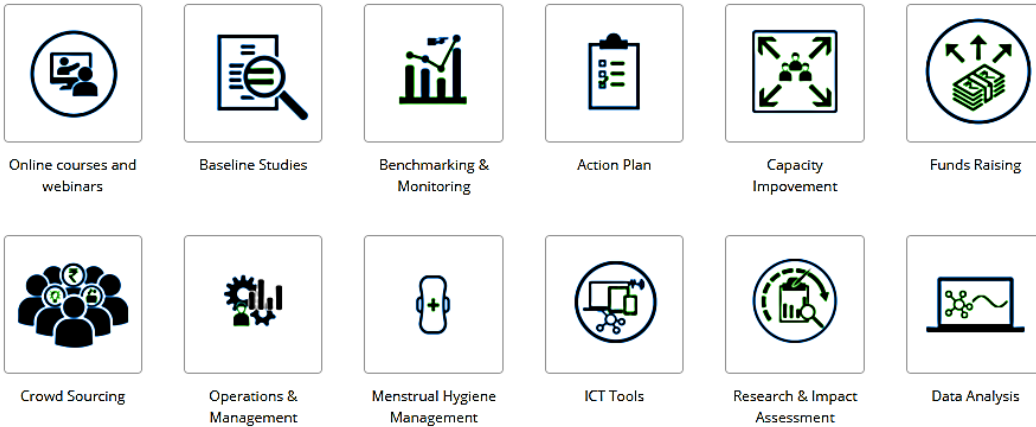


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ASCI- WinS

“Our vision is that every child in India benefits from adequate access to safe and inclusive WASH in Schools”

WASH in Schools is an area of deep experience and expertise for ASCI. It plays a leadership role in WinS and continues to make effective strides in improving WASH status of government schools in India. It works in partnership with the Ministry of Human Resources Development, several state and city governments, corporates and national and international development agencies to bring wide scale improvements in policy, infrastructure, practice, implementation and WinS.

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SCHOOLS IN INDIA



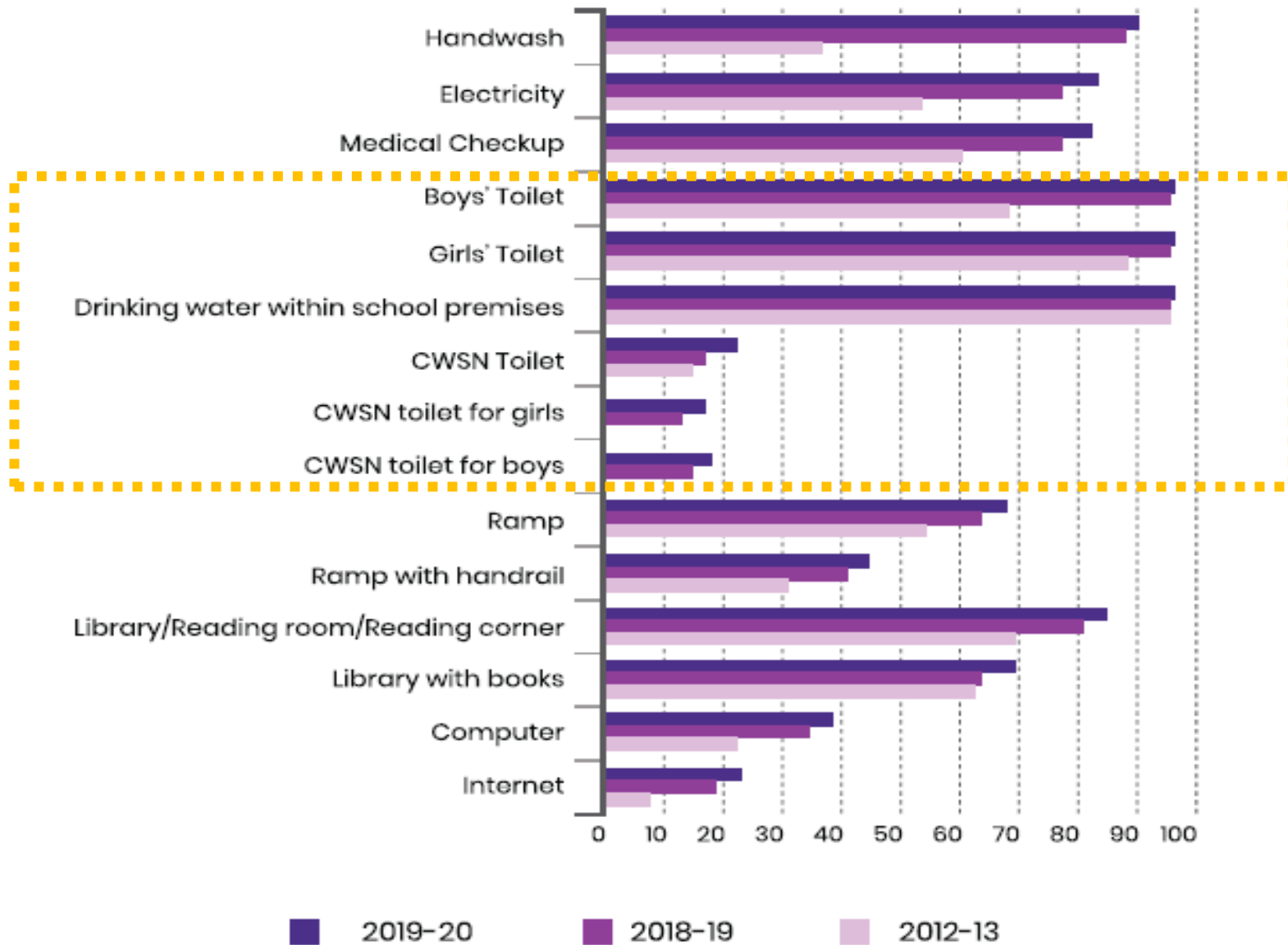
29 STATES AND 7 UNION TERRITORIES

OVER 1.5 MILLION SCHOOLS	
RURAL	URBAN
1.25 MILLION	0.25 MILLION
GOVERNMENT	PRIVATE
1.03 MILLION	0.34 MILLION

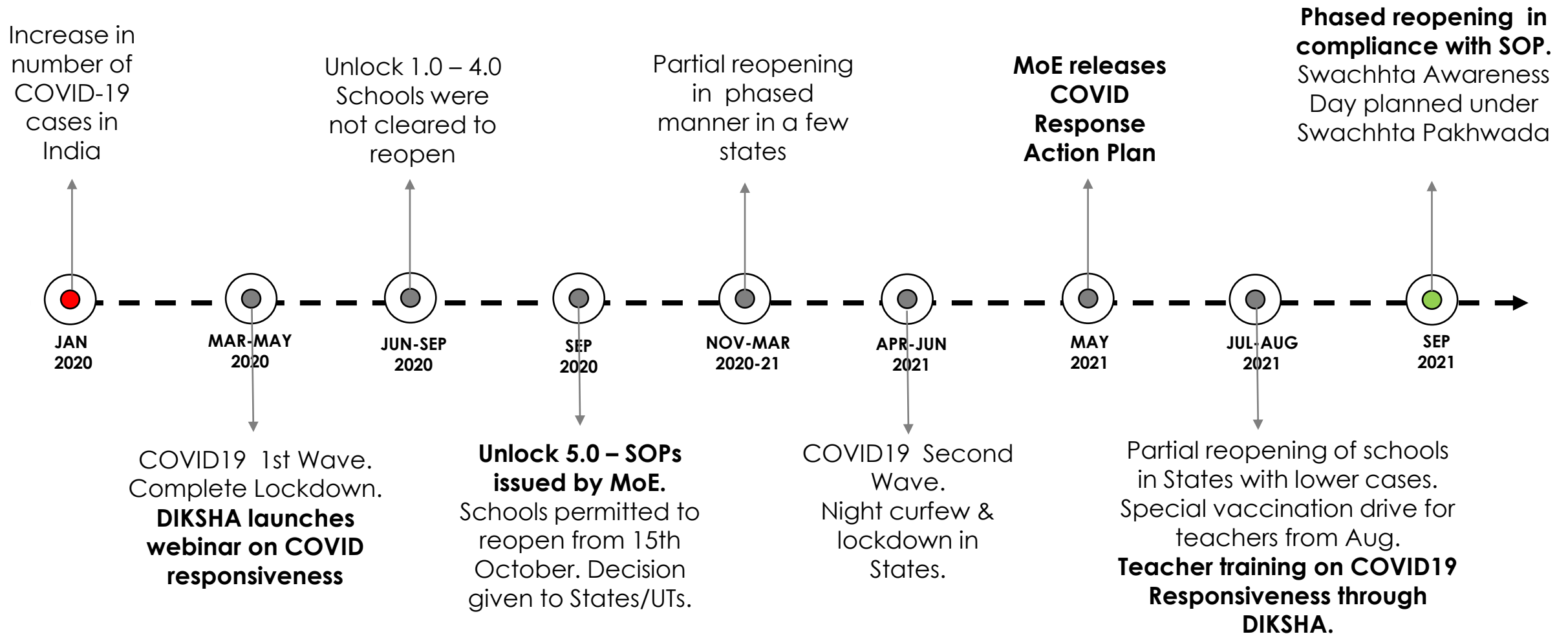
264.5 MILLION STUDENTS	
MALE	FEMALE
137.4 MILLION	127.1 MILLION

9.7 MILLION TEACHERS	
MALE	FEMALE
4.8 MILLION	4.9 MILLION

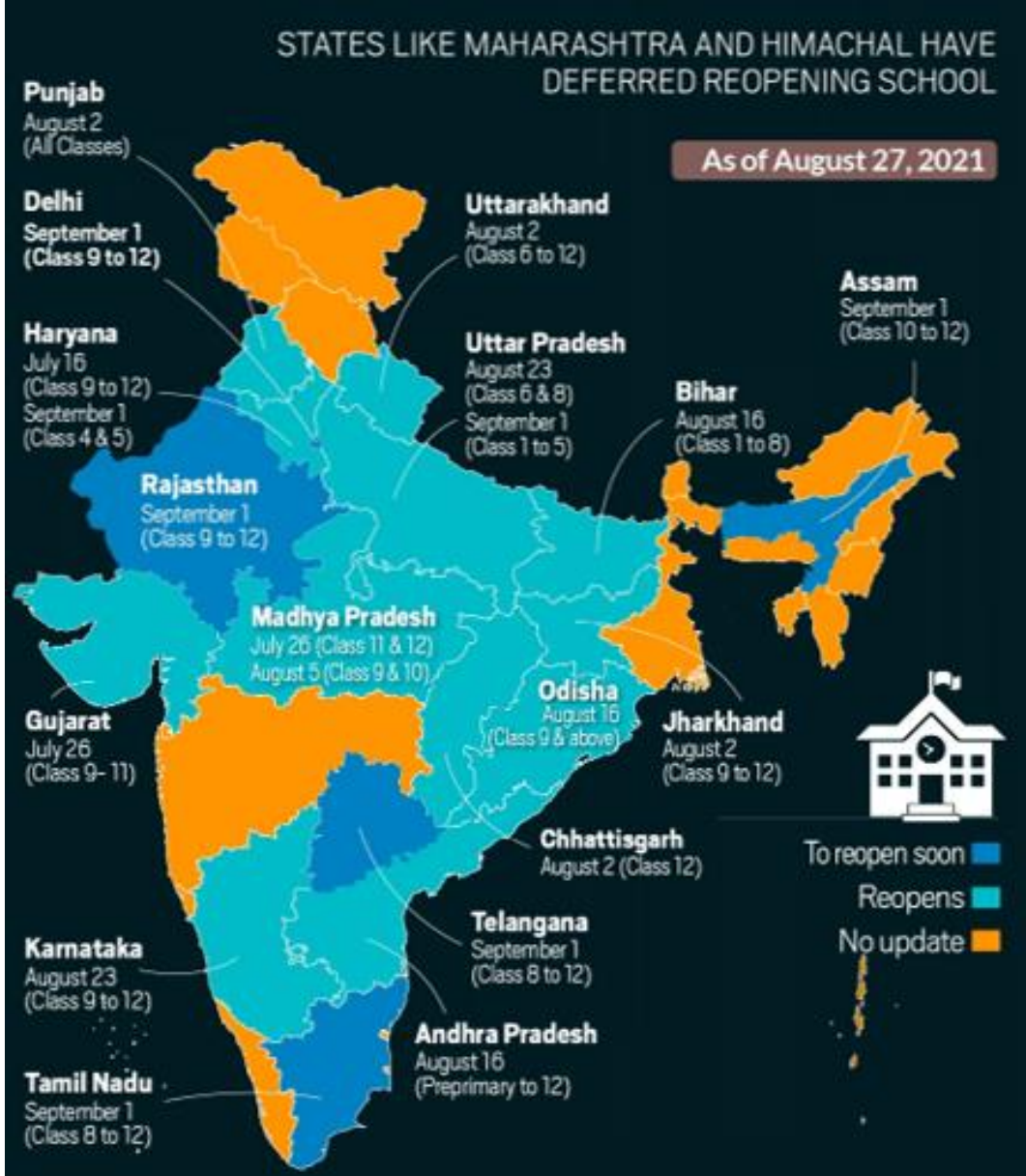
STATUS OF WASH FACILITIES OF SCHOOLS IN INDIA: PRE-COVID-19



RESPONSE TO COVID-19: TIMELINE



RESPONSE TO COVID-19: TIMELINE



Source: MoE, State Government Officials, India Map: India Today

COVID-19	
SOP/Guidelines for Health and Safety protocols for Reopening of Schools and Learning with Physical/Social Distancing	
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COVID-19 SOP issued by MoE

Swachhta Awareness Day in the Swachhta Pakhwada initiative

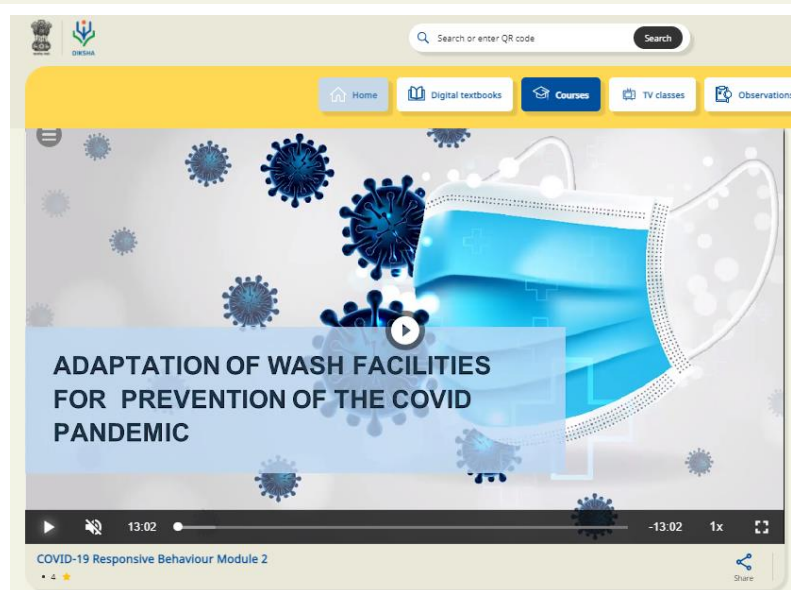
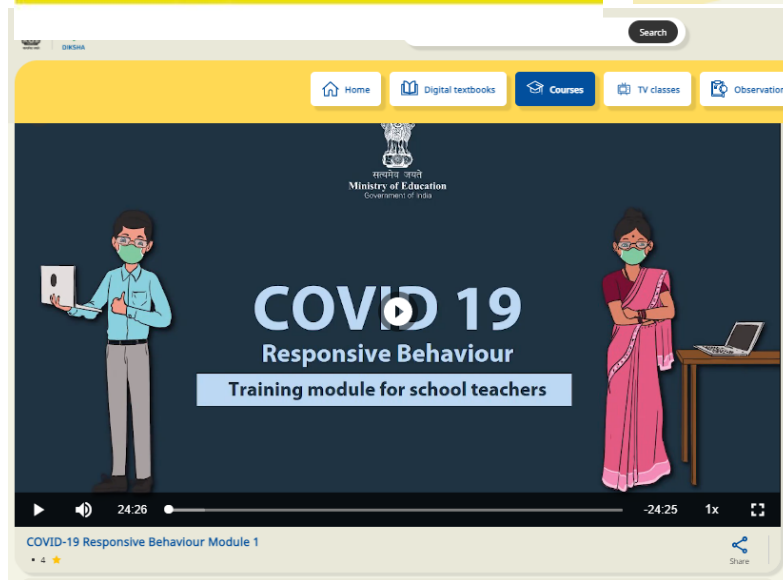
Map indicating reopening of schools across the Indian states

- Annexure
- Ministry of Education
Department of School Education & Literacy
- Suggested Action Plan for Swachhata Pakhwada (1-15 September, 2021)
- 2.9.2021 (Thursday)
- Swachhata Awareness Day
- Hold virtual meeting of SMCs/SMDCs/PTAs to highlight the importance of cleanliness & sanitation and importance of Hand-washing, Use of Mask & Social Distancing among children, parents and teachers; 3 Ts; and to encourage and inspire them for hygiene and sanitation in school as well as home.
 - Teachers to inspect sanitary facilities in each and every corner of school/ institution to do a quick assessment and make proposal/plan for upkeep of the facilities.
 - COVID- 19 sensitive adaptation for WASH facilities (hand wash facility, daily cleaning and disinfection, toilet/ urinal use, water facility use, ventilation, waste management, O&M etc) may be discussed with the local representatives. This may include ensuring - adequate, clean and separate toilets for girls and boys, supplies like - soap, handwash and safe water, disinfectants, PPE for specific purpose, cleaning staff etc.
 - A status check/review can be done for piped water supply connection in the school in view of special 100 days campaign under Jal Jeevan mission.

DIKSHA PORTAL, MoE: KNOWLEDGE MATERIALS AVAILABLE ON COVID19 RESPONSIVENESS

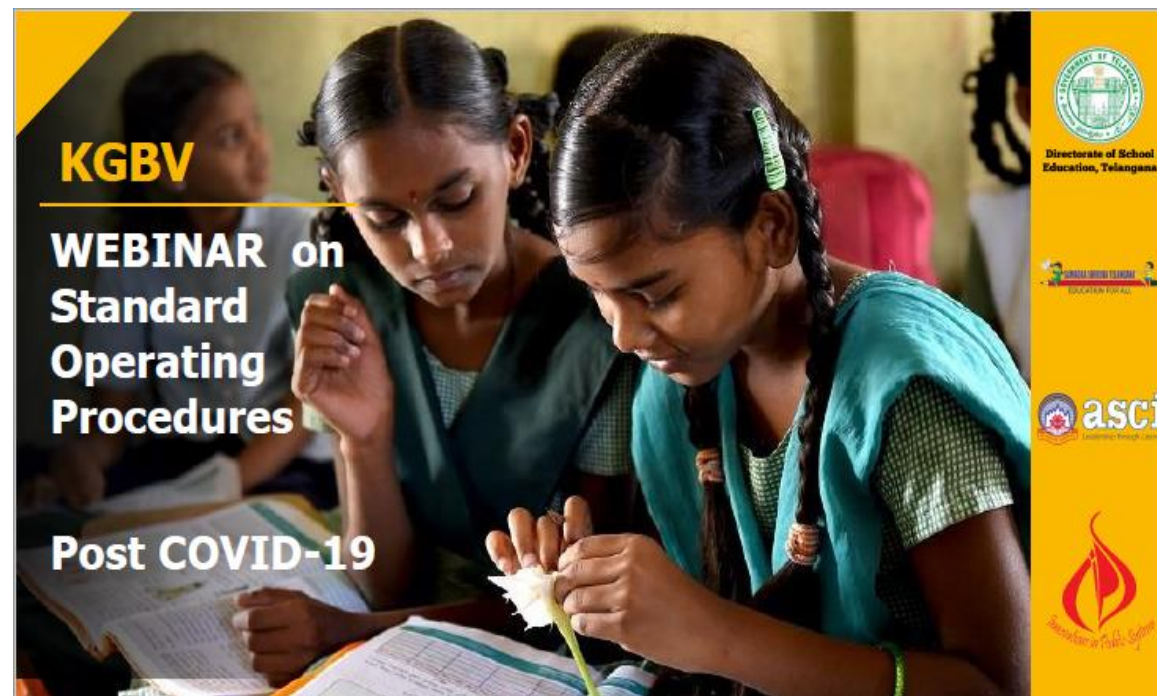


Course	Batch	Course completion date	Status	
COVID-19 Responsive Behaviour	COVID-19 Responsive...	JULY 2021	Completed	Download certificate
Telangana State -COVID19- Responsive Behaviors	TS Covid-19 Batch 1	JULY 2021	Completed	Download certificate



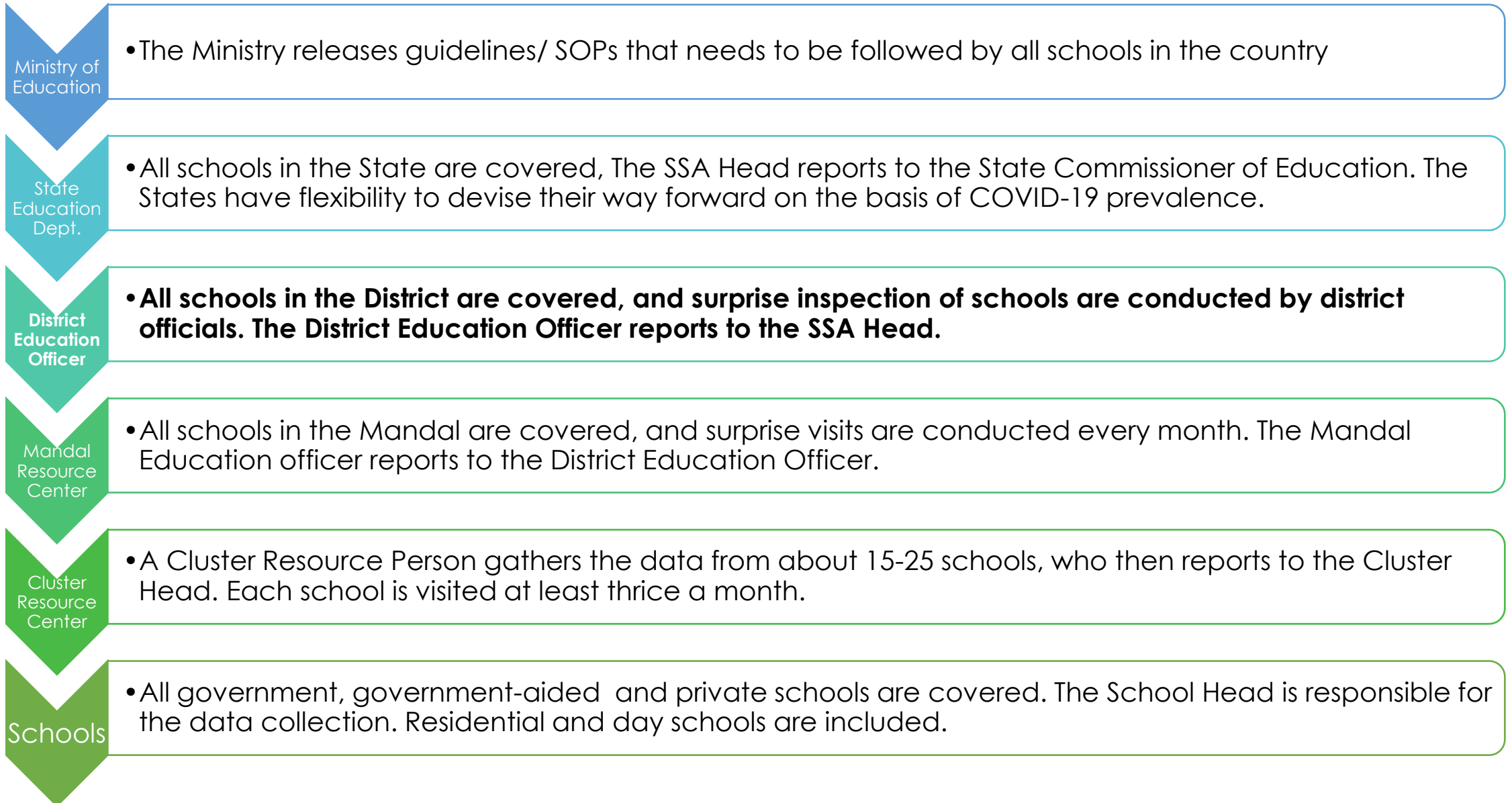
- ASCI in partnership with Ministry of Education and UNICEF developed a certificate course on COVID responsiveness that is available on the DIKSHA portal. The course is available in regional languages, too.

KNOWLEDGE MATERIALS AVAILABLE ON COVID19 RESPONSIVENESS



- ASCI also developed a Toolkit and train the trainer capacity building programs in partnership with Ministry of Education, UNICEF and Unilever for seven stakeholders.
- ASCI developed training module for post-COVID SOPs for KGBV schools

MONITORING STRUCTURE OF ADHERENCE TO COVID-19 SOP



MONITORING STRUCTURE OF ADHERENCE TO COVID-19 SOP

MONITORING APPROACH

- District Task Force (Physical Verification)
- Mobile App & Dashboard
- Google Forms (Checklist)

These approaches help to identify the high risk school, and measures to overcome them through resource mobilization, which includes CSR support as well.

INTEGRATION OF ICT TOOLS IN MONITORING COVID-19

- In Gujarat, the Shala Swachhta Gunak has been utilized for monitoring the current status of WASH infrastructure in the schools and identifying defunct facilities, if any.



- In Telangana, all visiting officials have to fill the above Google form when they visit schools for monitoring offline classes.
 - The daily reports are submitted to the Commissioner & Director of School Education, which is coordinated by the DEO.

SCHOOL OBSERVATION SHEET-HANUMAKONDA DISTRICT

All the observers are requested to submit immediately after every school visit daily.

devikagkapoor@gmail.com (not shared) [Switch account](#)

* Required

Name of the Observer: *

Your answer

Designation: *

Choose

Working Place: *

Your answer

NAGALAND: A SNAPSHOT OF WINS (2017)

Area: 16,579 sq.km. (6,401 sq mi)

Population: 1,980,602 as per the 2011 Census of India

Districts: 12 - Dimapur, Kiphire, Kohima, Longleng, Mokokchung, Mon, Noklak, Peren, Phek, Tuensang, Wokha, Zunheboto



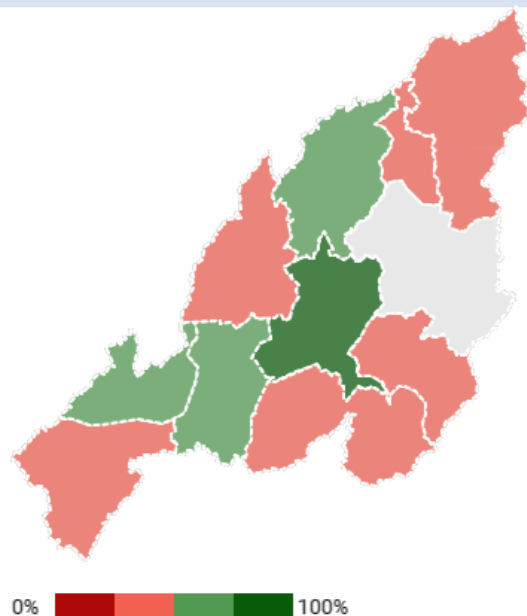
NUMBER OF SCHOOLS	
RURAL	URBAN
87	64

STAR RATING OF SCHOOLS	
FIVE STAR	0
FOUR STAR	14
THREE STAR	76
TWO STAR	41
ONE STAR	18

As per the UDISE report of 2016-17, it was observed that only 19.5 % of Elementary Schools and 32 % of Secondary Schools have the three WASH facilities (Toilet, Drinking Water & Handwash), which is reflected in the state of Nagaland as well.

The map indicates the performance of 12 districts of Nagaland on five indicators of WASH, which are as follows:

- Water
- Toilet Facilities
- Behavior Change
- Operation and Maintenance
- Hand Wash Facilities



NAGALAND: A SNAPSHOT OF WINS (2017)

Schools with access to drinking water



72%

Schools with sufficient drinking water
[1.5 Ltrs / day / child]



46%

Schools having handwash facility before dining



75%

Schools embracing MHM education



78%

Schools with water tested annually



28%

Schools with access to functional toilets



96%

schools with gender segregated toilets



84%

Schools providing soap after toilet use



66%

Schools with active BalSansad



27%

Schools with separate toilets for Children with Special Needs



16%

Schools having handwash facility after toilet use

63%

Schools providing soap before MDM

70%

Schools disposing solid waste



52%

Schools disposing liquid waste



72%

Schools with Incenerator facility



46%

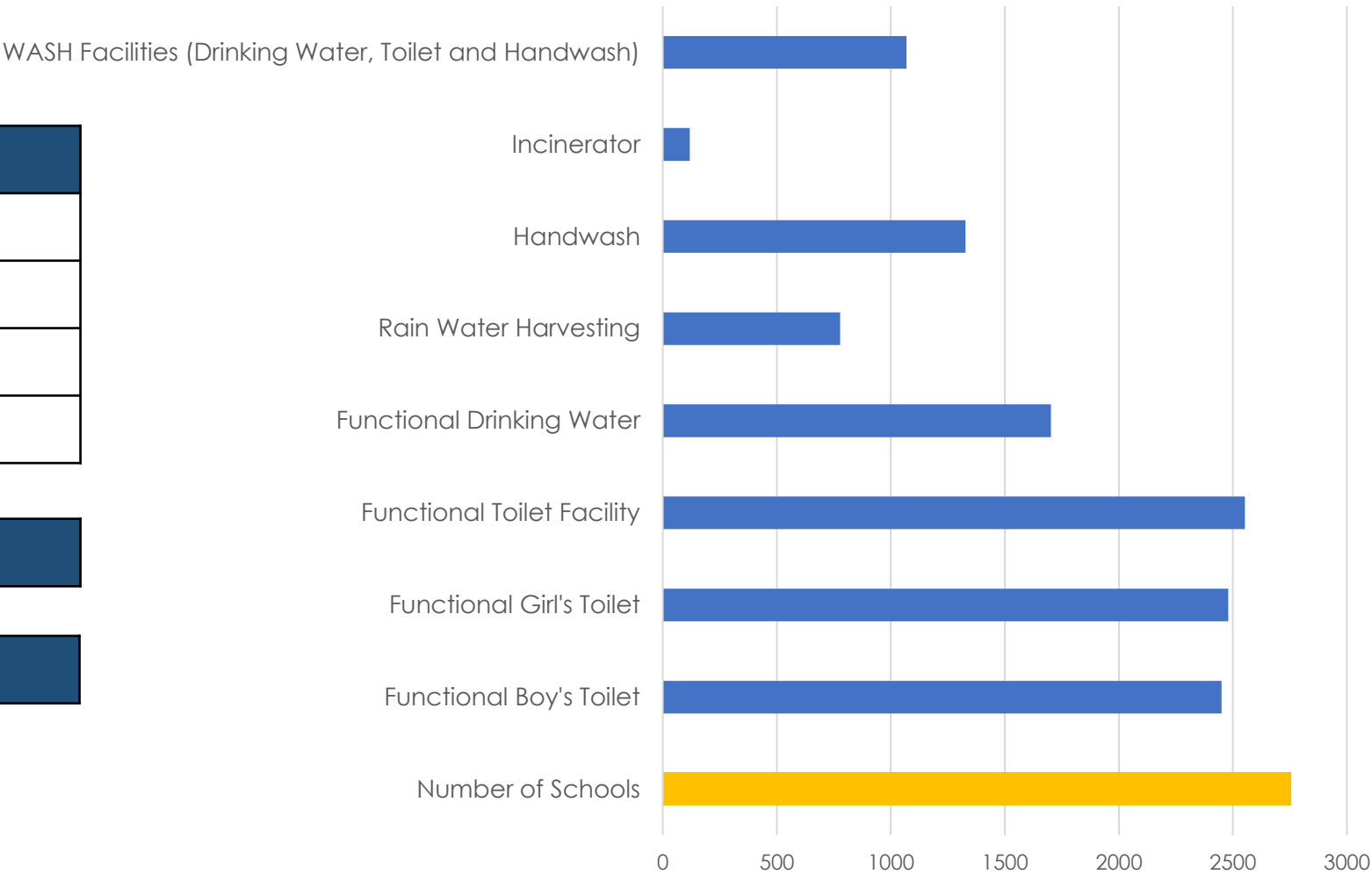
STATUS OF WASH FACILITIES OF SCHOOLS IN NAGALAND: PRE-COVID-19

2,758 SCHOOLS	
RURAL	URBAN
2,288	470
GOVERNMENT	PRIVATE
2032	746

461,065 STUDENTS

31,914 TEACHERS

Nagaland: WinS Infrastructure (2019-20)



NAGALAND: MEASURES FOR COVID-19 RESPONSIVENESS

Initiatives:

- Issued State specific SOP
- **COVID-19 District Task Force** (DTF) setup in each district. They are led by Deputy Commissioners with HoDs of all other departments as members.
- DTF reports to the State War Room, headed by the Chief Secretary.
- The DTF oversees the functioning of the district, including all departments. They can make decisions as per the situation, but is under the State War Room.
- A questionnaire has been provided to schools to check their readiness. The filled questionnaire is submitted to DTF through DEO.
- Post inspection, verification and clearance from DTF, the schools are allowed to reopen & function.
- A special vaccination drive for all Teaching & Non-teaching staff has been arranged by the Department . 85% staff from private schools & 72 % staff of government school vaccinated with at least 1st dose.

Monitoring:

- DTF ensures that the protocols are followed. Surprise visit by District officials to check the preparedness.
- Cases of non-compliance in schools are dealt by DoSE.

Funds:

- DoSE provided additional funds for procuring Soaps & water storage containers to schools lacking continuous water supply.

Sr.No.	Particulars	Government	Private
1	Number of Schools	72.4 %	27.6 %
2	Number of Teaching Staff	60 %	40 %
3	Number of Non-Teaching Staff	48.4 %	51.6 %
4	Number of Students	38.2 %	61.8 %
5	% of Vaccination of Teaching Staff	72%	85%
6	% of Vaccination of Non-Teaching Staff	71 %	79 %

NAGALAND: MEASURES FOR COVID-19 RESPONSIVENESS- CHECKLISTS

Vaccination Status of Teaching & Non Teaching staff: Fully or partially vaccinated

Checklist before reopening of schools: It includes whether the school was used as quarantine centre & deeply sanitized, availability of WASH facilities, display of signages, availability of PPE, etc

Checklist after reopening of schools: Status on awareness program on covid19 to students, regular disinfection protocol, Provision & availability of soap at hand wash facility, etc.

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Page 1/3

APPLICATION

FOR RE-OPENING OF SCHOOLS/COLLEGES & TECHNICAL EDUCATION/SKILL DEVELOPMENT

1. Name of School _____

2. Proposed Date of Reopening _____

3. ☐ Government ☐ Private

4.

Particulars	Total	Vaccination status	
		1 st Dose	2 nd Dose
1. Teaching staff			
2. Non teaching staff			
3. Attendants running cafeteria/mess			
4. Drivers and attendants			

- All employees who are at high risk (older, pregnant, underlying medical conditions) should preferably not be exposed to any direct contact with students.
- Persons/attendants running cafeteria, mess are to be fully vaccinated (both doses) or at least 15 days since 1st dose.
- If transport is being managed by the institution, drivers and attendants are to be fully vaccinated (both doses) or at least 15 days since 1st dose.
- No symptomatic teachers, employees or students are to be allowed in the premises.

5. ☐ The management of the institution hereby declare that we have read the SOP for re-opening of schools/colleges & technical education/skill development and ensure that required safety norms as laid down in the SOP will be adhered to and are aware that violation of the SOP will attract action, against the management of the school, as per legal provisions.

Head of Institution _____

Contact number _____

Format I
Page 2/3

Name of School _____

CHECKLIST BEFORE RE-OPENING OF SCHOOLS

1. Has the school been sanitized? YES ☐ NO ☐

2. Was the school used as Quarantine Center? YES ☐ NO ☐

3. If Yes, has it been deep cleaned? YES ☐ NO ☐

4. Markings of floor with 6 ft gap (classrooms, staff rooms, office areas, library etc) YES ☐ NO ☐

5. Seating arrangement - 6ft distance between chairs YES ☐ NO ☐

6. Does the school have alternate day routine? YES ☐ NO ☐

7. Contactless attendance in place? YES ☐ NO ☐

8. Hand wash facilities available? YES ☐ NO ☐

9. State Helpline numbers displayed? YES ☐ NO ☐

10. Local health authority contacts displayed? YES ☐ NO ☐

11. Are the dustbins and trash cans covered? YES ☐ NO ☐

12. Is housekeeping trained for waste management? (used masks etc) YES ☐ NO ☐

13. Safe waste disposal of PPE in place? YES ☐ NO ☐

14. Adequate PPE available for teachers and employees? (masks, sanitizers etc) YES ☐ NO ☐

15. Availability of essentials:

☐ Thermal guns ☐ Pulse Oximeter

☐ Soap ☐ Sodium Hypochlorite solution

Inspected by DTF _____

Format I
Page 2/3

Name of School _____

CHECKLIST AFTER RE-OPENING OF SCHOOLS

1. Provision of hand hygiene facility available at entry point? YES ☐ NO ☐

2. Provision of soap/hand sanitizer in common areas? YES ☐ NO ☐

3. Awareness on Covid-19 basics conducted? YES ☐ NO ☐

4. Any symptomatic employees/students? YES ☐ NO ☐

5. Are Covid-19 awareness posters displayed prominently? YES ☐ NO ☐

6. Are visitors allowed in the premises? YES ☐ NO ☐

7. Are faculty and students wearing masks? YES ☐ NO ☐

8. Is physical distancing followed? YES ☐ NO ☐

9. Are faculty and students sharing items (pens, books etc)? YES ☐ NO ☐

10. Daily sanitization of premises YES ☐ NO ☐

11. Regular disinfection of frequently touched surfaces YES ☐ NO ☐

12. Deep cleaning of drinking station YES ☐ NO ☐

13. Deep cleaning of wash room YES ☐ NO ☐

14. Deep cleaning of hand washing station YES ☐ NO ☐

15. Are students involved in any cleaning activities? YES ☐ NO ☐

Inspected by DTF _____

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