

Stocktaking webinar on safe school reopening and school readiness assessment

Examples of successful/promising processes and tools towards safe school reopening

Ecuador

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Education sector in Ecuador

16,000 schools (primary/secondary)

4,4 million children

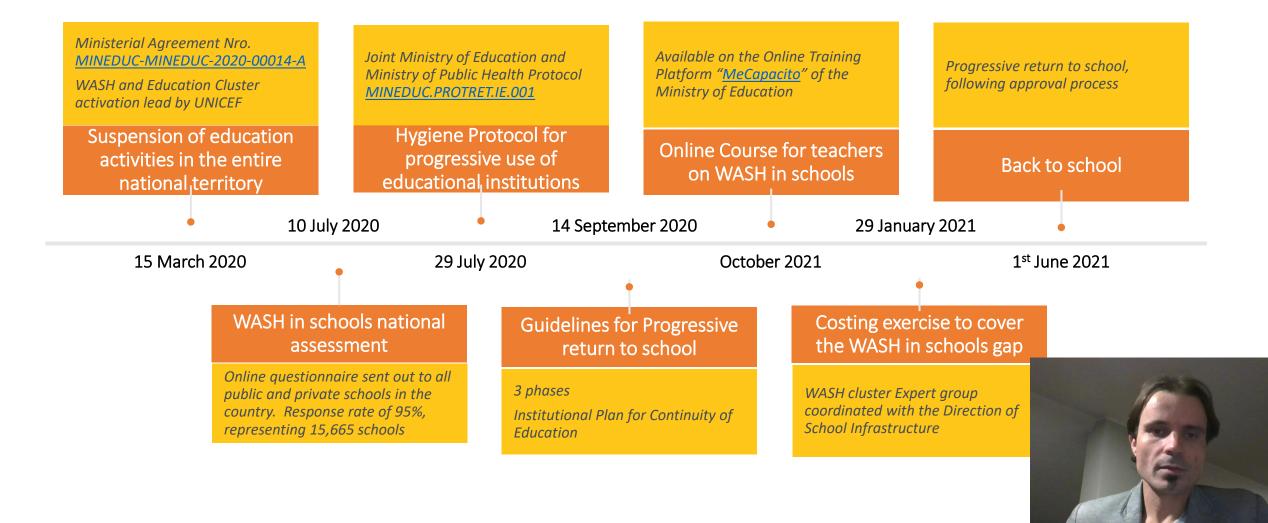
220,000 teachers





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Process and tools



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WASH in schools national assessment

- Joint initiative between Information, Infrastructure and Risk Management directions of MoE, with UNICEF technical assistance
- Online questionnaire sent to all school directors nationwide
- Questionnaire based on the <u>"Core questions</u> for Monitoring WASH in Schools (JMP)"
- Video tutorial
- 95% response rate

(15,665/16,474 schools) 10 days after launching the questionnaire

• Water, sanitation and hygiene service level known for each school countrywide

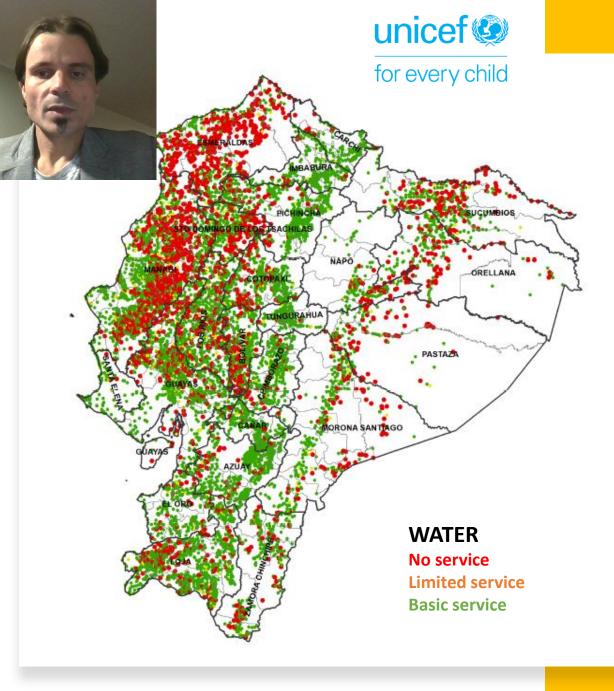


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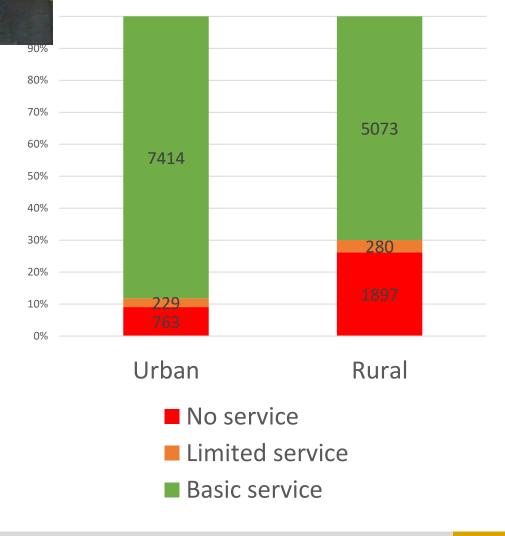
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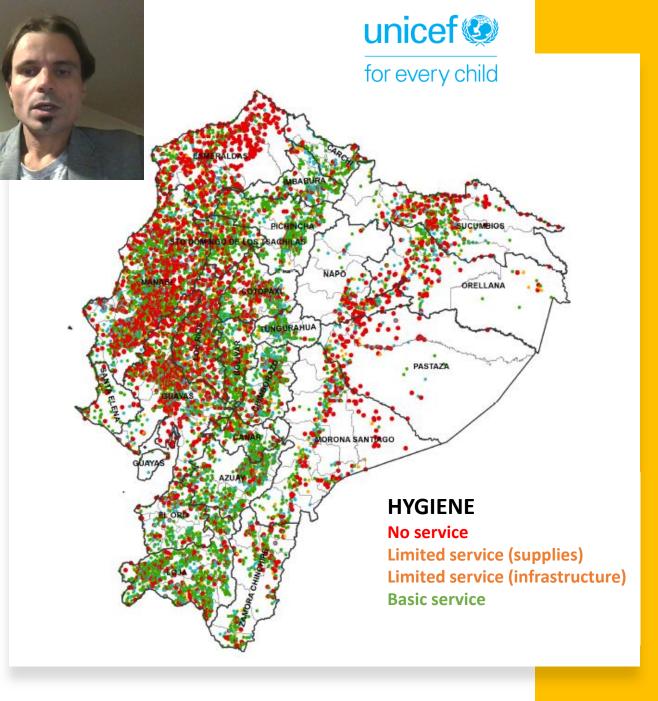


Water service in schools



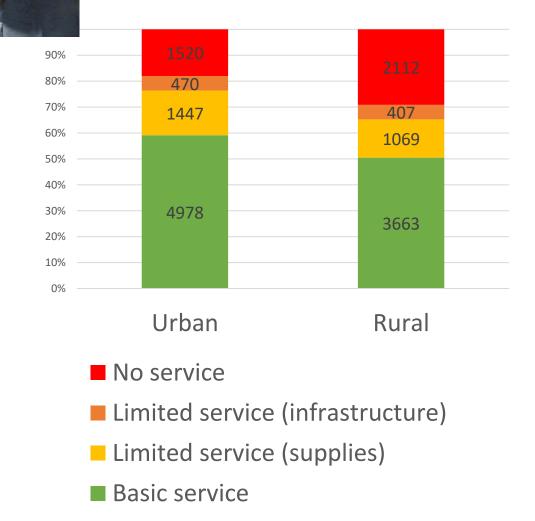
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Hygiene service in schools

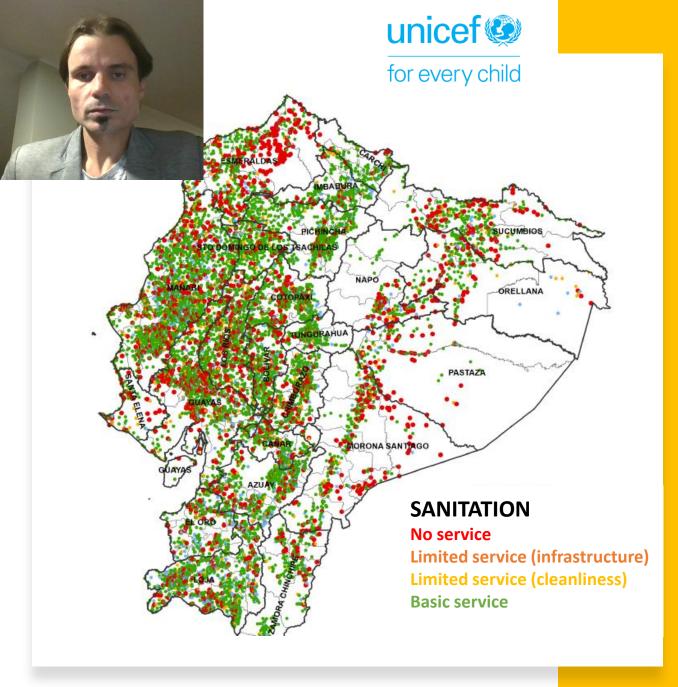


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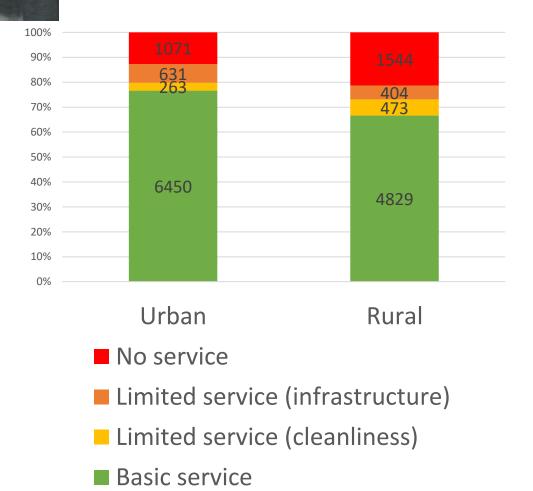
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Sanitation service in schools



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Hygiene Protocol for progressive use of educational institutions





https://educacion.gob.ec/wp-content/uploads/downloads/2020/08/Protocolopara-el-autocuidado-e-higiene-de-la-poblacion-educativa-covid-19.pdf



Online course for teachers on WASH in schools in COVID-19 context

- Online Course, available on the oficial MoE training platform
- Developed with Support from UNICEF and PLAN
- 5 training modules
- 9 sessions have been developed so far
- 14,044 teachers have completed the course

UNIDAD 1:

Introducción: contextualizando la COVID-19.

UNIDAD 2:

Medidas de Autocuidado e Higiene para uso de las instalaciones educativas, dentro de las mismas, movilización a las instalaciones educativas y retorno a los hogares, ingreso y salida de los establecimientos.

UNIDAD 3: Acceso a agua en las instalaciones educativas.

UNIDAD 4: Acceso a saneamiento en las instituciones educativas

UNIDAD 5: Promoción de la higiene en las instalaciones educativas





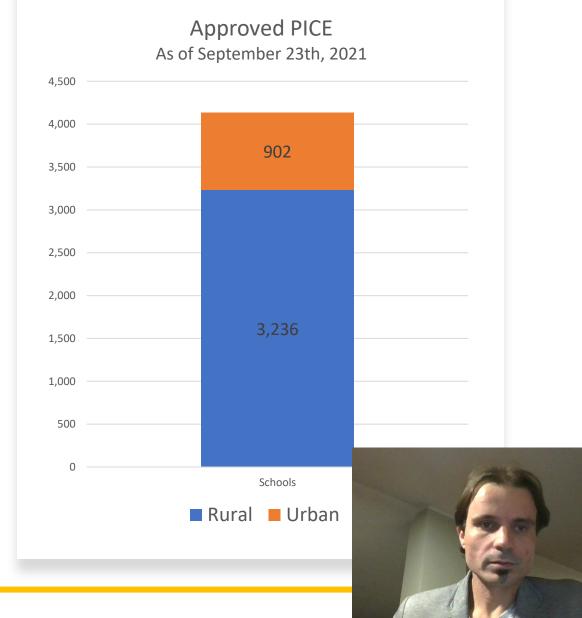
Back to school: PICE

Institutional Plan for Continuity of Education, scholar permanency and progressive use of installations

General objective:

Establish agreements and consensus within the educational community to guarantee continuity, educational permanency of all students and the progressive use of the educational installations

- ✓ Implementation of actions to comply with hygiene protocol
- \checkmark Local revision by MoE and MoH

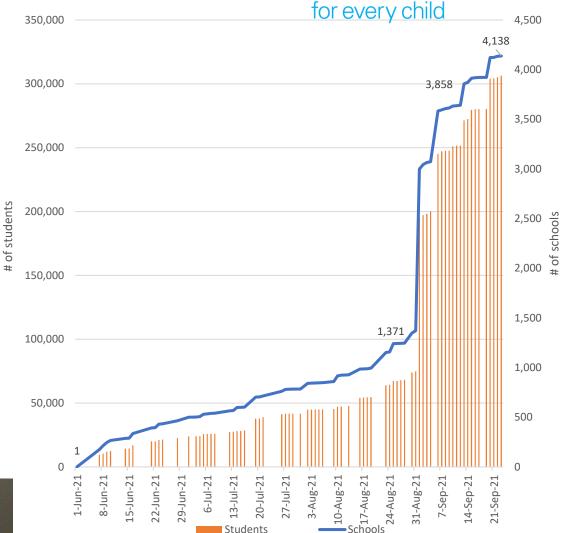


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Back to school: progressive return to presential education

- Priority for rural schools
- Aprox. 25% of all schools with semipresential education
- 81% public schools
- Monitoring of COVID-19 cases related to school reopening (MoH)
- UNICEF Support for 138 small rural schools: WASH kit





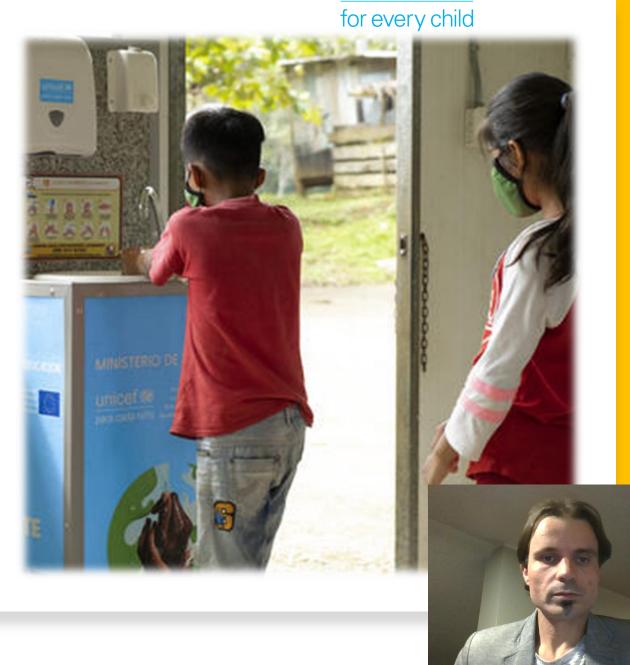
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Estimating the cost to cover the gap on WASH in schools

 Based on unit costs for interventions to scale up service levels:

> No service > Limited service > Basic service > Advanced service

- Total investment needed to cover the gap: USD 163.6 Million
- Urgent investment needed for COVID-19 hygiene (mainly soap and disinfectant): USD 20.4 Million
- UNICEF support for small rural schools:
 +/- USD 28 / student



Conclusions



https://www.youtube.com/watch ?v=mO-Kgk_8er8

- Limited WASH services in schools resulted in high vulnerability in sanitary emergency
- MoE leadership and technical assistance from cooperation were crucial
- Evidence of the relevance of WASH in schools for continuity of education



Thank you

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