

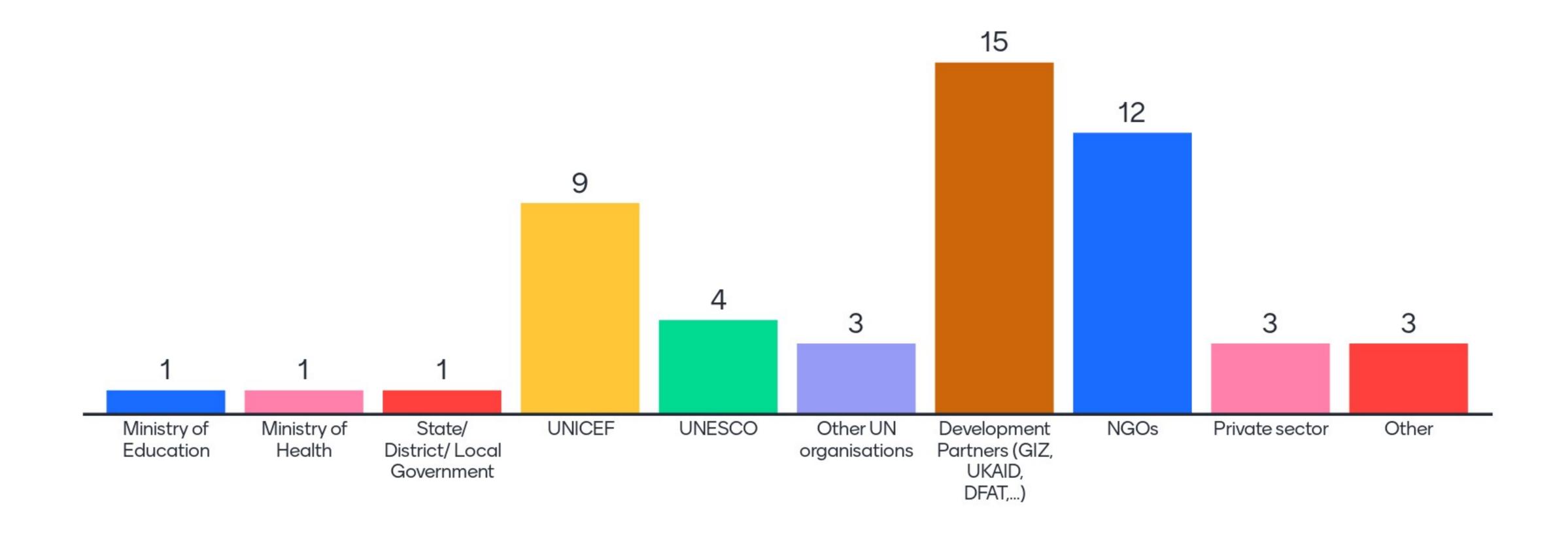
Webinar: Stocktaking on safe school reopening and school readiness assessment – Global perspective and examples

1) In which country do you work?

south africa ^z philippines indonesia germany sri lanka asia-pacific region

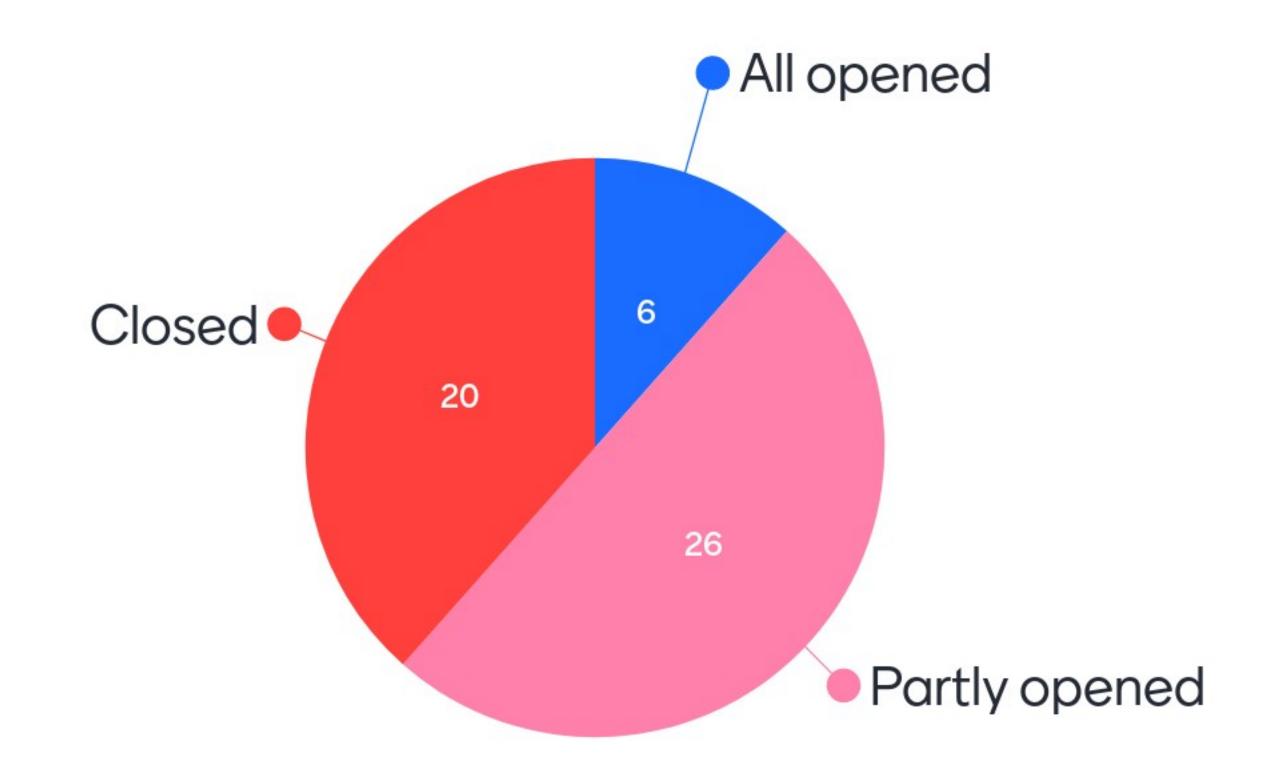


2) In which type of organization do you work?



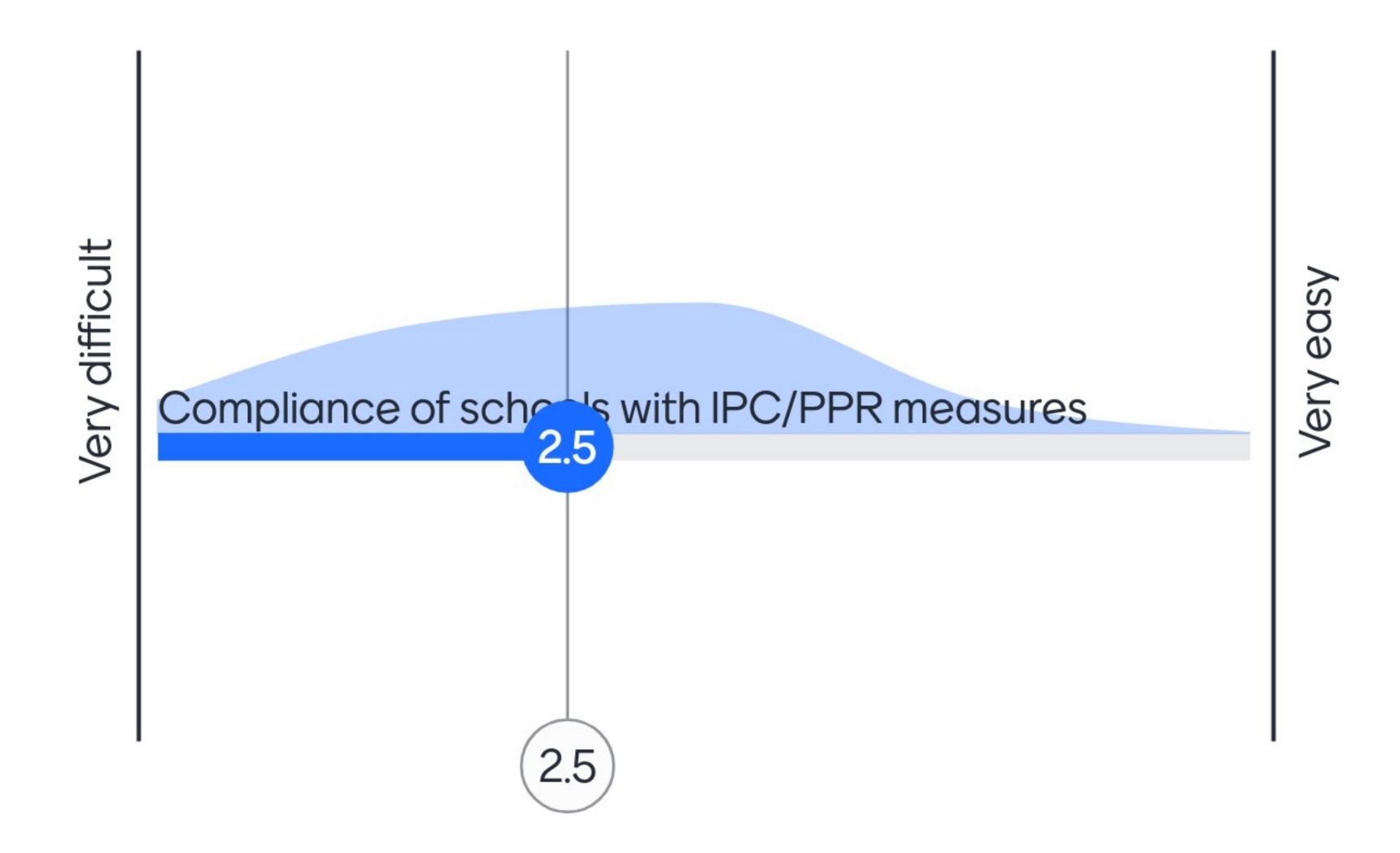


3) At this moment, in the country where you work, schools are:



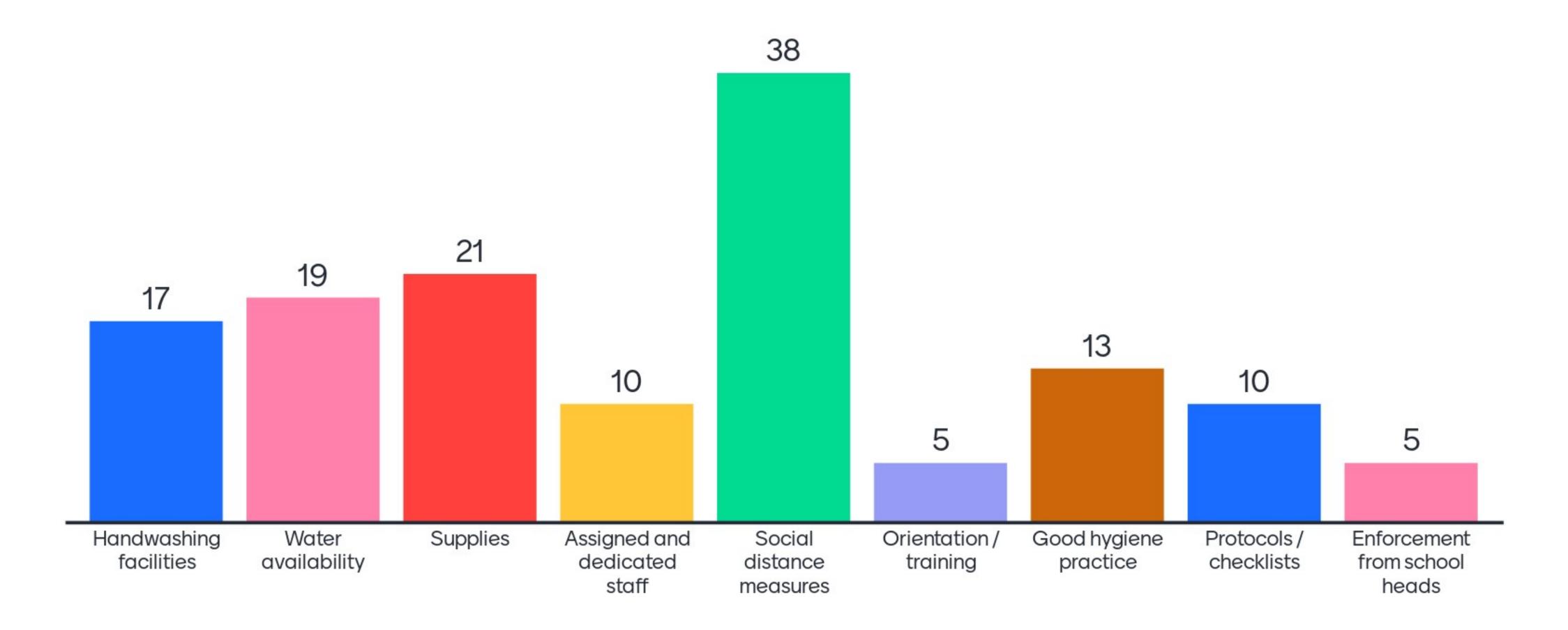


4) Are schools able to comply with the IPC/PPR measures? (on a scale from 1 to 5)



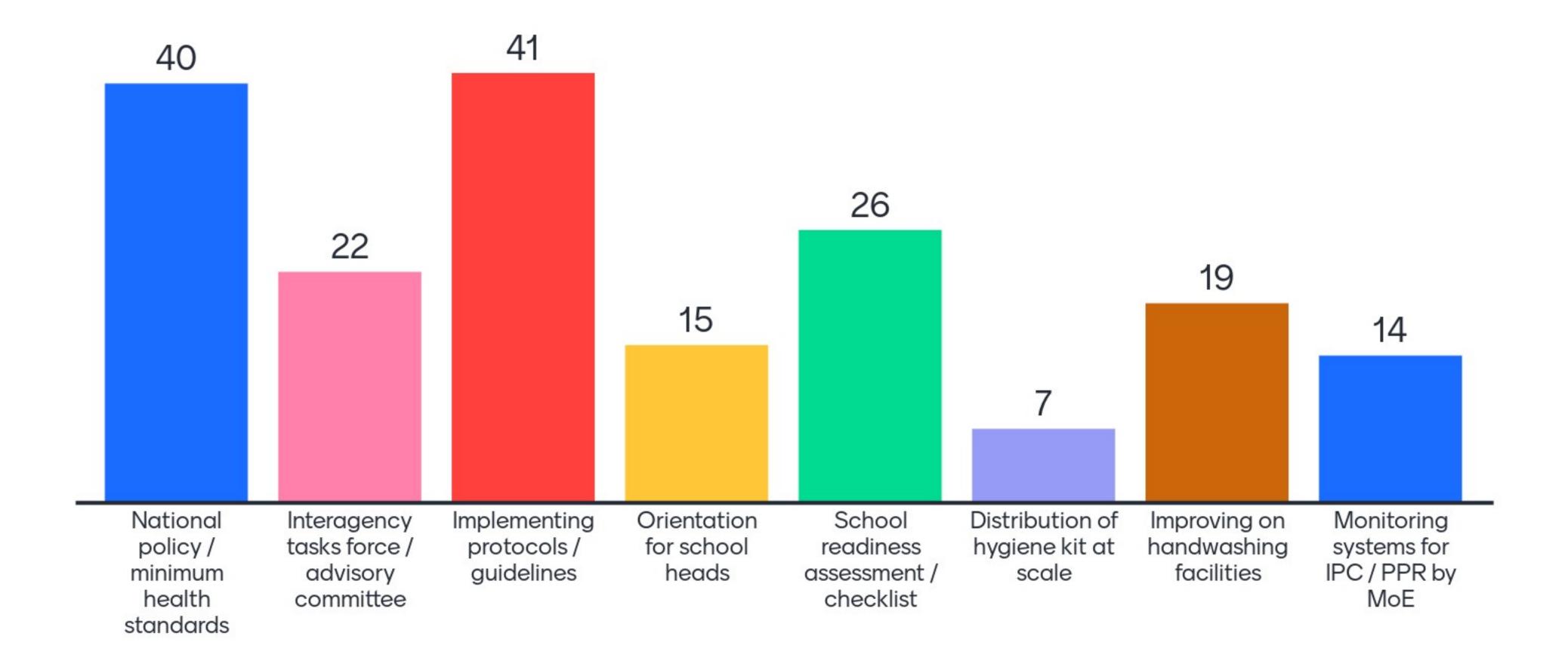


5) What is most difficult for schools to comply with? (choose 3)





6) At country level, what is in place to support schools to safely reopen and operate? (as many as appropriate)





7) Are there any good practices/measures that could be implemented in your country? (max 5 words)

Greater involvement of teachers union

Decentralised decision making. Engaging parents, students and teachers

empowering local government to make decisions on school reopening

CSO engagement

More intensive parents engagement

Online WASH Courses to teachers & certification.



7) Are there any good practices/measures that could be implemented in your country? (max 5 words)

Orientation of key stakeholders on WinS

Promoting WinS Behavior at Practices at home

Capitalising on HPS structure on all school reopening

I like the confidence idea on implementing measures

Greater involvement of teachers

Decentralized monitoring of school compliance with SOPs edpecially WinS

Ves there are good practices training of children, teachers, school BOM, training of field officers on monitoring,

Inter-ministerial coordination MOH and MOE



7) Are there any good practices/measures that could be implemented in your country? (max 5 words)

WASH courses to teachers including on Covid management

Engaging children in fun way to learn more about hygiene and handwashing

Support confidence if MOE to reopen

Empower local level, school level

Self reporting

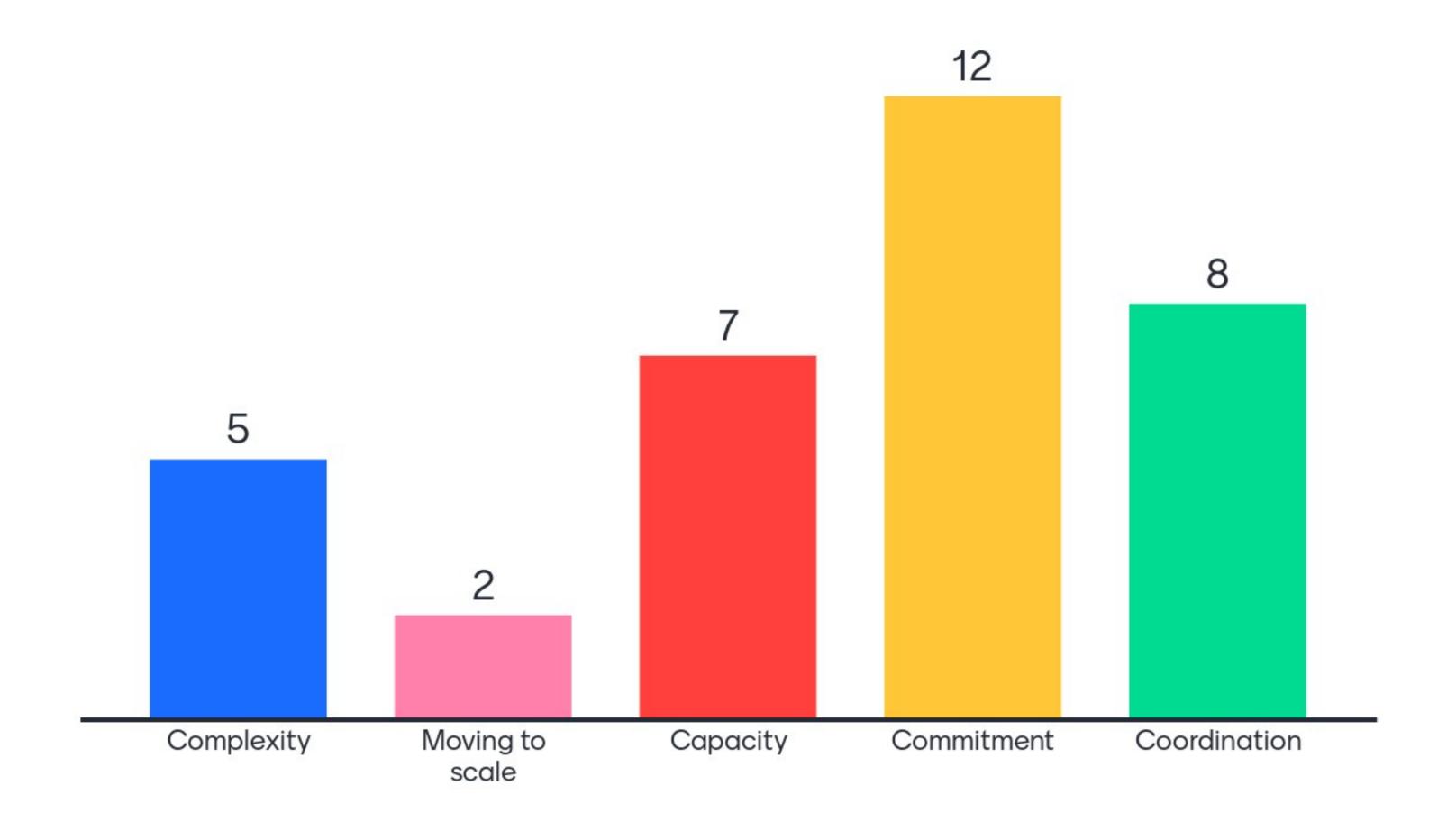
Govenment policy in place in WASH sector

Transparency and accountability

Education Cluster also developed School reopening framework that also included process of school disinfection, sanitation practice, social distancing, use of face mask, in the case of Nepal. However, at practice could not see well implemented.

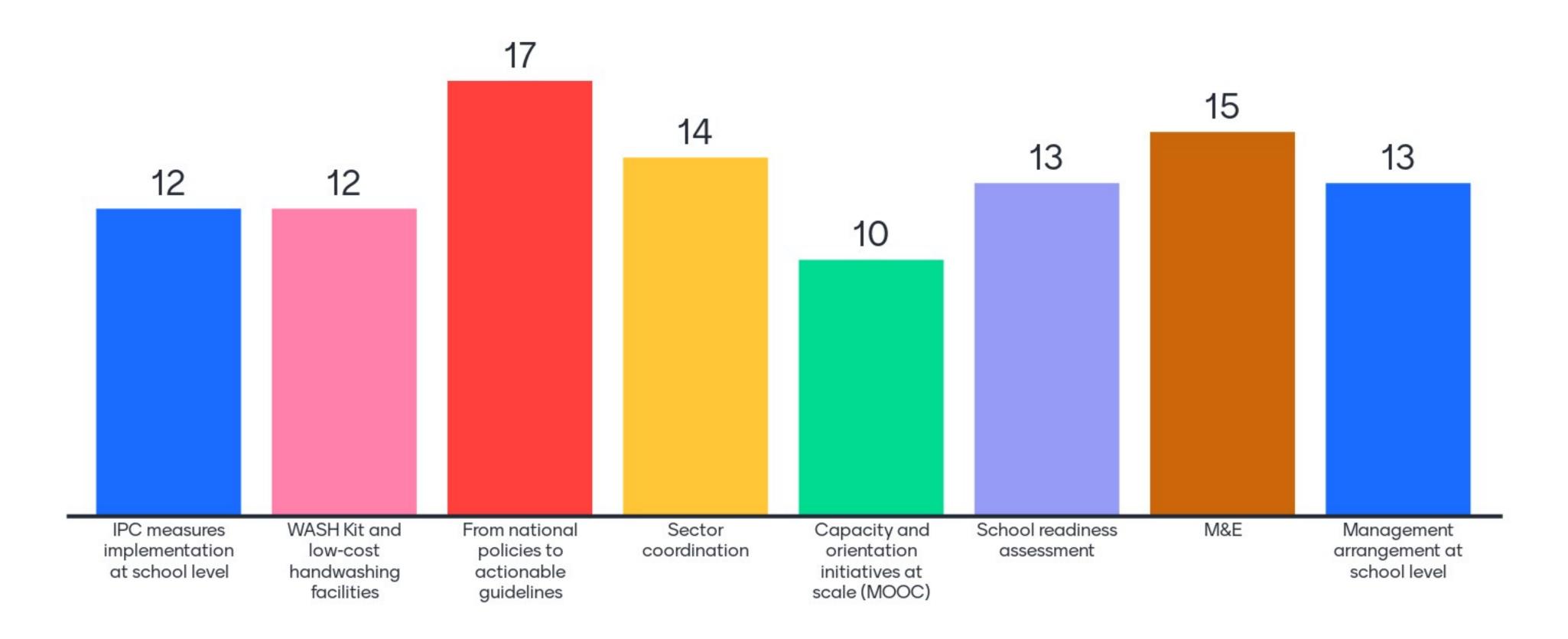


8) In your perspective, what is the biggest remaining challenge that the education sector is facing? (select 1)





9) On which topics would you like to get more information in future exchange events? (as many as appropriate)





10) Any other topics you would like to exchange on?

Assessment on school reopening protocol

Alignment of development partners

Voices of parents, students and teachers

I earning loss management during and post-pandemic era

Technology

Practical safely school reopening

Strategies in managing learning loss risks

Transitioning to new normal

Management of learning time lost in school closure



10) Any other topics you would like to exchange

Knowledge management for WinS

School nutrition support and success of Elearning

Water uses effectively in schools and capacity of Water user committee

sharing best practice from local government to operate the national guideline to local policy.

coping with the learning loss

How school cases have been addressed

The transition for the face-to-face classes is still on-going. It would be good if you can share guidance on measures in WaSH that can be relayed to school aged children who are learning at home. Perhaps some activities that can be done at home.

Assessmemt on school reopening

Assessment of learning loss

