



ADVOCACY DURING A PANDEMIC

Experiences exchanged from Ghana,
Kenya, and Mozambique on WinS
monitoring, fundraising and strategy
development

16th June 2022



Photo credit: Ghana Education Service

The WinS Network

www.winsnetwork.org

Who we are?

Global inter-agency network
winsnetwork@giz.de

Objectives:

- ✓ To harmonize efforts on WinS
- ✓ To support Ministries of Education to improve WinS services by aligning efforts among development partners and NGOs

Working streams:

- Advocacy, policy, and system strengthening
- Monitoring and reporting
- Research and evidence-building
- Gender including MHH
- WinS programming
- Knowledge management, capacity development, learning and exchange

Our core group members: UNICEF, GIZ, Save the Children, WaterAid, the WHO/UNICEF Joint Monitoring Programme (JMP), London School of Hygiene and Tropical Medicine, Emory University, UNESCO

Join as an individual or an organisation. See website for details!



Meet your moderator

Belinda Abraham, Berlin

American national

- MSc. International Development Planning, University of Guelph, Canada
- BA (International Development) and BSc.(Biology), Dalhousie University, Canada

An international development specialist with over 20 years experience in the WASH and education sectors in Sub-saharan Africa and Southeast Asia. Worked with UNICEF, GIZ, and a number of international NGOs in seven countries.

Presently:

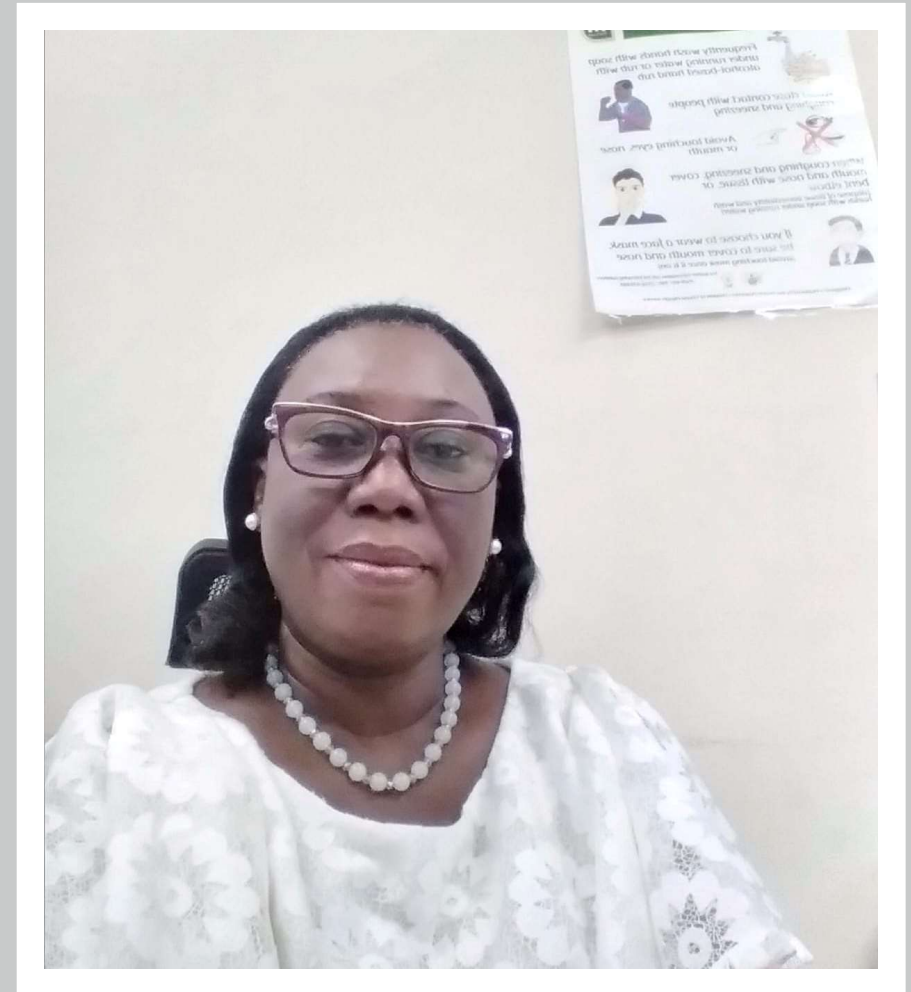
- *Supporting the global WinS (WASH in Schools) Secretariat*
- *Working with German-based NGO Viva Con Agua Sankt Pauli on Institutional Fundraising.*
- *Consulting with M4E German based consultancy firm undertake Global Three Star Approach Study*



Ms Ellen Gyekye, School Health Education Programme- Programme Officer Ghana Education Service

Ghanaian national

- 2014- M. ED Health Education from the University of Cape Coast
- 2004- Bachelor of Education in Home Economics from the University of Education Winneba
- 1995- Post- Secondary Education, Teacher's Certificate 'A' from Holy Child College
 - Gender sensitive curriculum and teaching aids for Health Education in basic schools
 - Training of SHEP Coordinators on hygiene education in schools
 - Hand hygiene promotional activities in Schools
 - National Minimum Standards for WASH in Schools and implementation modules
 - National Costed Strategy to guide the implementation of the WinS National Minimum Standards



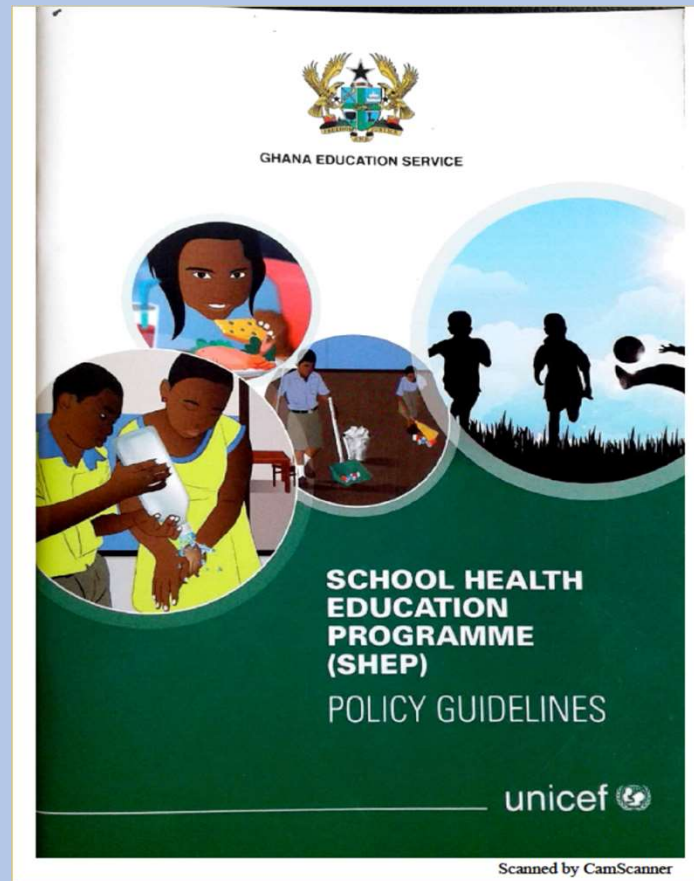


WASH in Schools

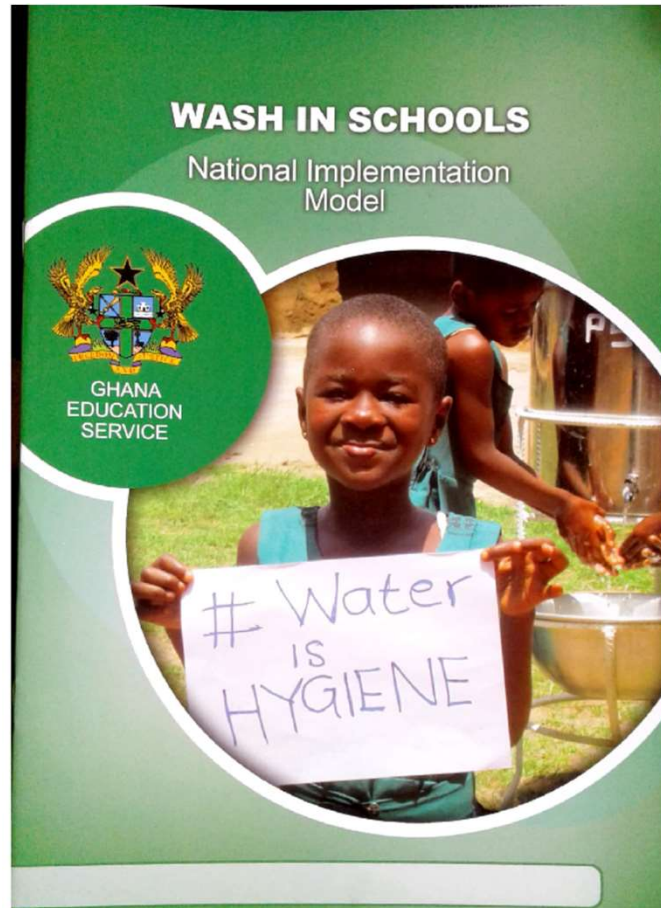
Ghana

SHEP Policy Framework

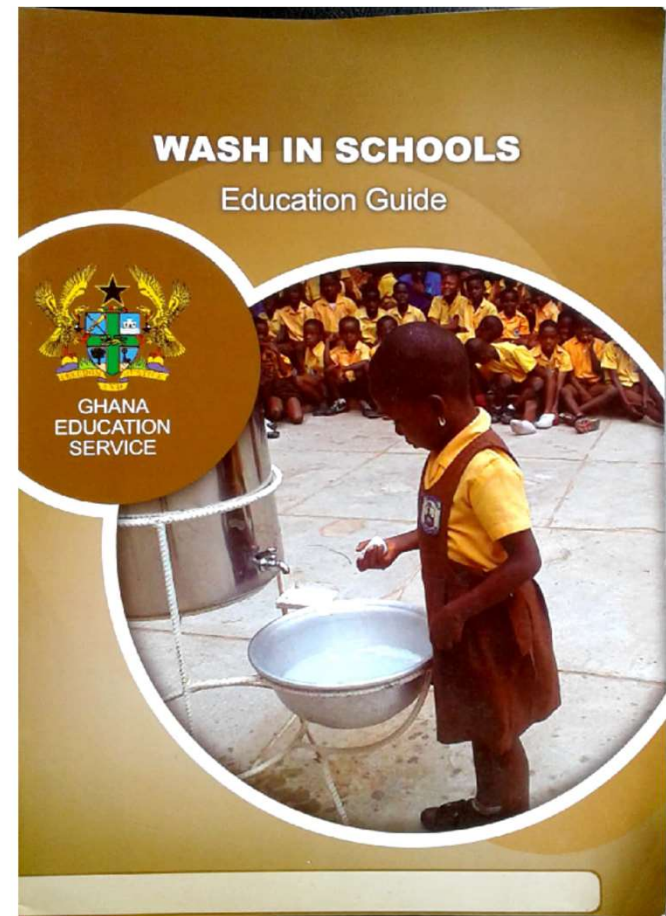
- **SHEP Policy Guidelines**



National Minimum Standards and Implementation Model for WASH in Schools

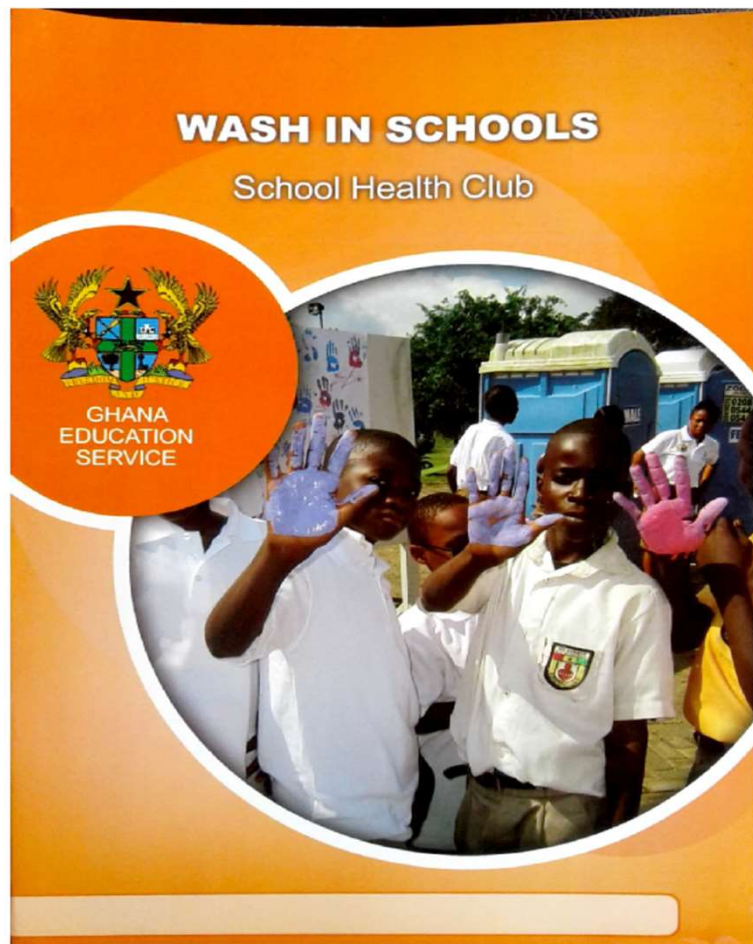


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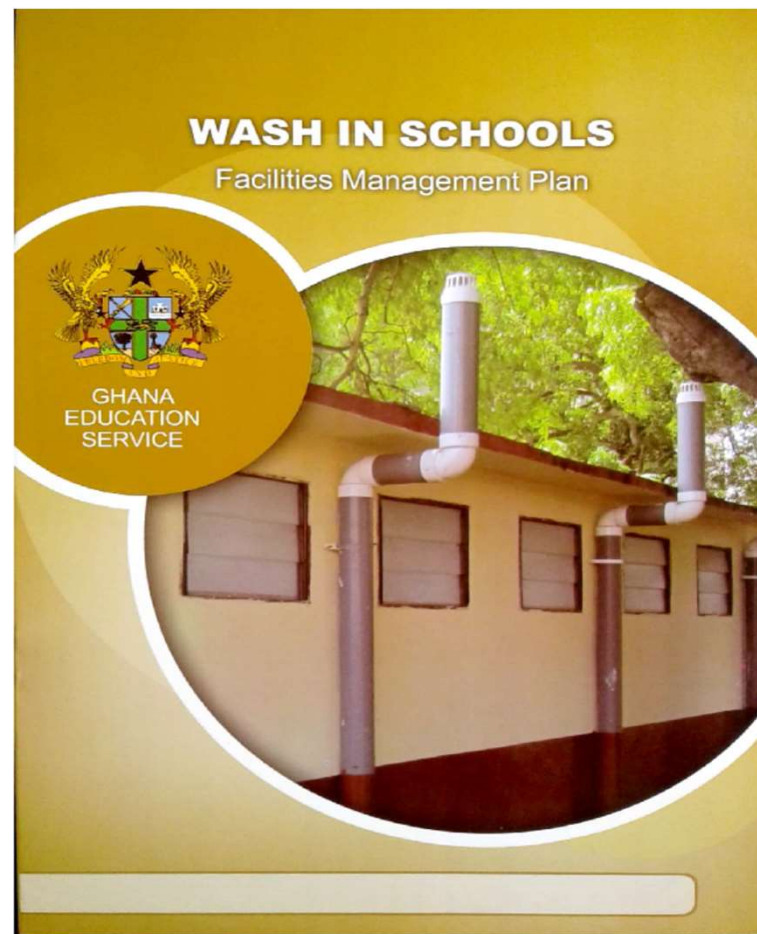


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National Minimum Standards and Implementation Model for WASH in Schools

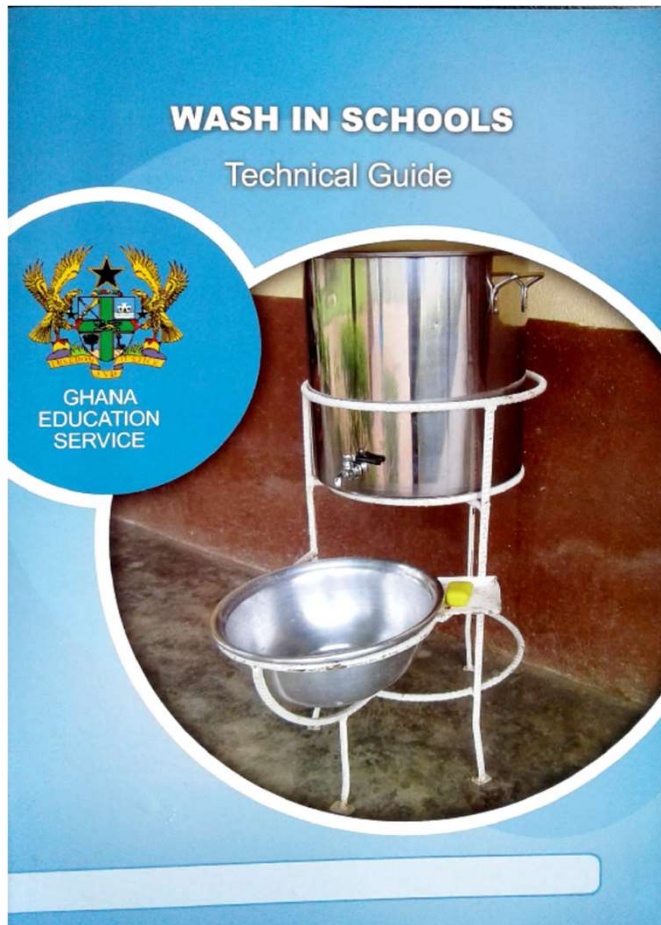


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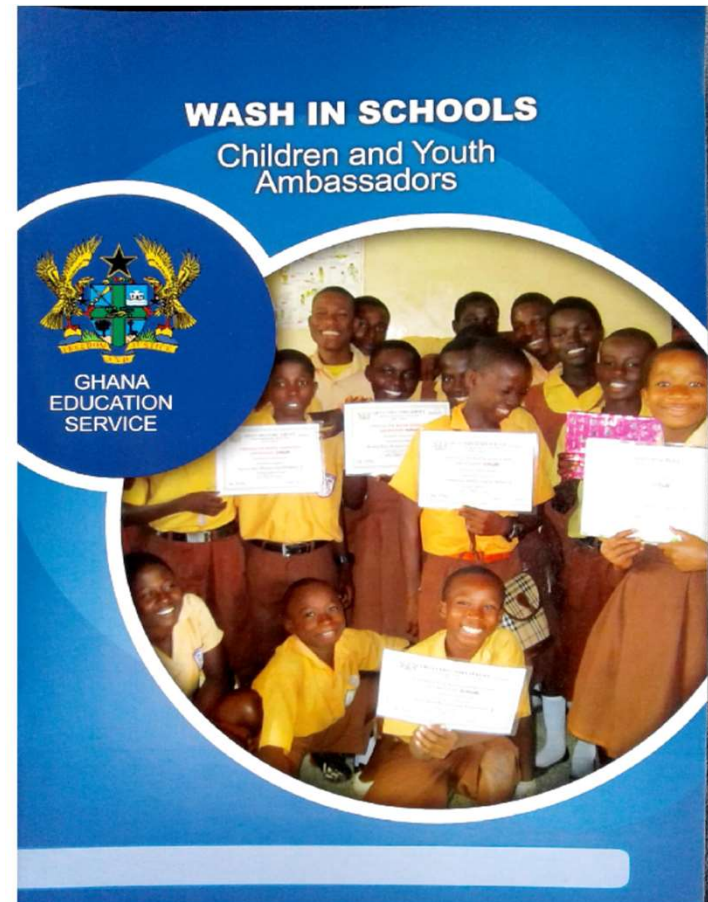


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National Minimum Standards and Implementation Model for WASH in Schools

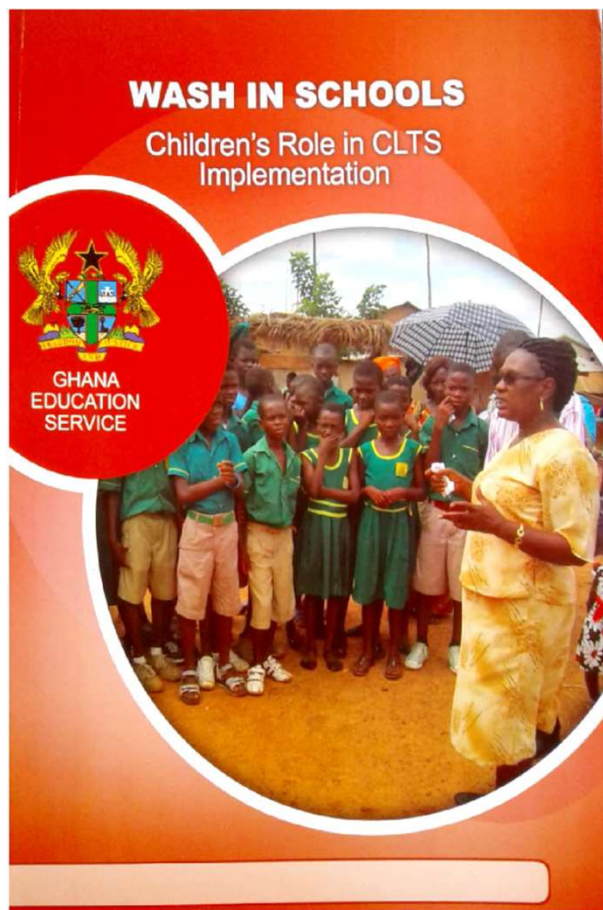


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National Minimum Standards and Implementation Model for WASH in Schools



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WASH IN SCHOOLS

Checklists



GHANA
EDUCATION
SERVICE



SUPPORT
**A GIRL
DURING HER
MENSTRUATION**





TEACHING MANUAL




FOR FLIPCHARTS TARGETED AT
BOYS AND GIRLS




Ghana Education Service

BE AMAZING. PERIOD!
Dispose Of Used Sanitary Materials Properly.








www.moretsulkygirl.org



BE AMAZING. PERIOD!

Menstruation Is Natural Process For Every Girl.

www.moretsulkygirl.org



Be
Amazing.



BE AMAZING. PERIOD!

**USE A DISPOSABLE SANITARY PAD
OR REUSABLE COTTON CLOTH DURING
MENSTRUATION**



unicef
for every child

Canada

www.menstrualhygienegh.org

FEBRUARY						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29						

Be
Amazing.



BE AMAZING. PERIOD!

UNDERSTAND YOUR MENSTRUAL CYCLE AND PREPARE FOR THE NEXT ONE



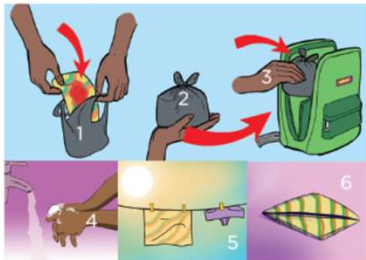
unicef
for every child

Canada

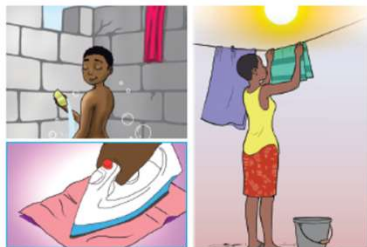
www.monstrualhygiene.org

When using reusable material (cotton cloth), it is also important to know how to keep and clean them for further use. Follow this 3 step method to keep your menstrual cloth clean and ready for use during menstruation.

1. Fold cloth, place in plastic bag, before placing in your bag or pocket.
2. Wash with water and soap.
3. Make sure you dry in the sun. And fold for next use.



PERSONAL HYGIENE DURING YOUR MENSTRUATION

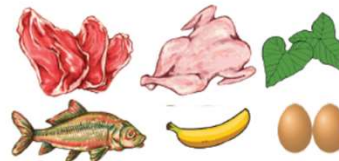


- Wash your vagina at least twice a day during your menstruation.

Do: Clean from front to back;
Don't: Clean from back to front

- Avoid getting soap inside your vagina.
- Wash your hands under running water with soap.
- Bath well, so you smell good.
- Keep your clothes clean and well washed.

EAT IRON-RICH FOOD DURING MENSTRUATION



Below are some foods to eat when you are menstruating. These foods also help to ease the pain during menstruation and replace lost blood.

- Meat, Egg: Protein rich food helps put sugar level in check, limiting cravings for sugar
- Fish are rich in omega 3 fatty acids that helps with reducing of pain
- Cocoyam leaves (Kontomire) or spinach leaves – Restore iron lost in the blood during menstruation.
- Bananas – Boosts your mood during your menstrual cycle.

Menstruation is not fun but you will be surprised how your body responds when you eat the right food.

Be Amazing pledge!

**I am unique.
I love my body.
I love myself.
I walk tall and proud.
I focus on my attributes.
I am Amazing. Period!**

Practice good menstrual hygiene management and you will be surprised how your body responds when you do the right things.

www.menstrualhygiene.org

Supported By:

unicef
for every child

Canada



THINGS YOU NEED TO KNOW ABOUT MENSTRUAL HYGIENE MANAGEMENT



Ghana Education Service

BE AMAZING. PERIOD!



**MENSTRUAL HYGIENE MANAGEMENT
EDUCATION MATERIAL FOR
BOYS AND GIRLS**



Ghana Education Service



Special Drinking and Handwash containers



Group Handwashing



Tippy Tap



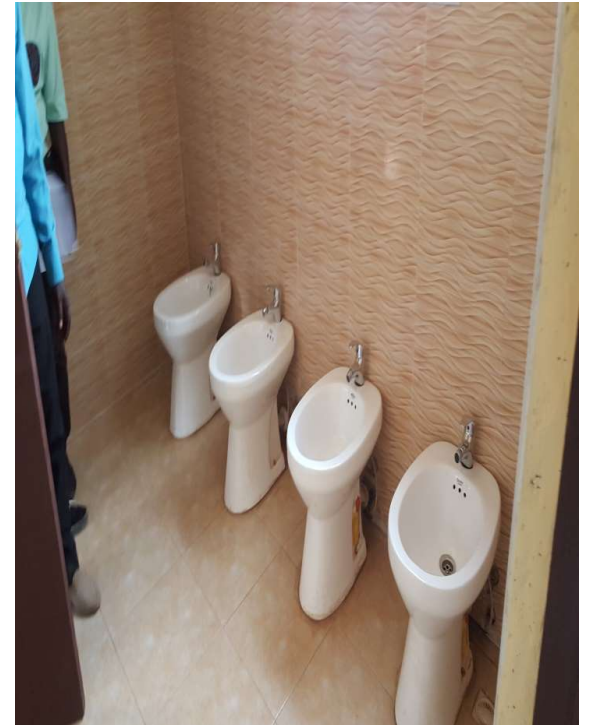


School toilets which is separated for girls and boys with disability friendly ramp



Toilet technologies: Pour flush, Biofil Toilet

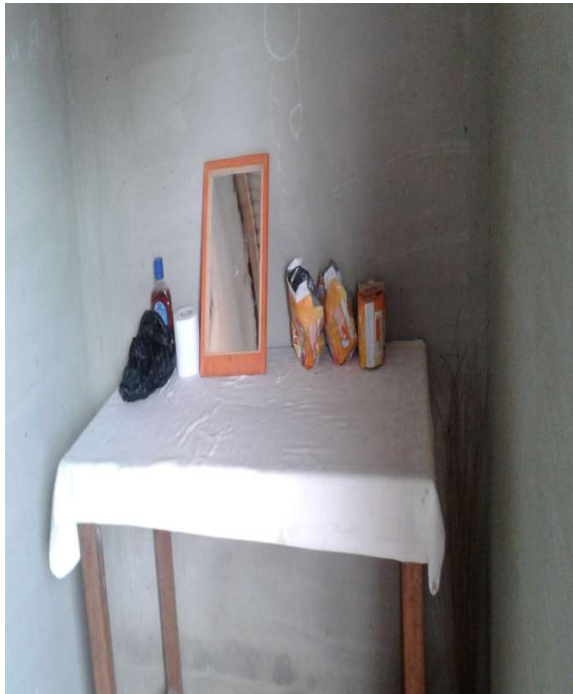
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School toilet
with
disability
friendly rails

Girls Changing Room, MHM





Refuse Management



			PERSONS INVOLVED	TOOLS/ MATERIALS NEEDED	EXPECTED OUTCOMES	REMARKS
2	19-01-18	Handwashing Sketch	Samuel Joel	Soap, Safe water,	Sensitized other schools, on the need to wash hand to prevent many illness and diseases.	
3	26-01-18	Maintanance of wash equipment.	Sir Jonathon Sir Gyan.	Soap, tools, tapoli, screw driver	To keep our equipment in good shape and also keep money.	
4	2-02-18	Cholera Sketch	Madam Yaa Madam Stella	Soap, sugar, HHEIPS manual	Pupils will be aware of cholera, its causes, prevention and immediate treatment.	
5	9-02-18	Adolescent Development	Sir Ishmeal Sir Artoah	Picture of human being	Pupils will be aware of the development that will occur in the bodies as they grow.	
6	16-02-18	Cleaning Exercise	Sir Jonathon Madam Joyce.	Shovel, cutlass, dustbins, broom	To keep our community clean to prevent illness and diseases like cholera and diarrhoea.	
7	23-02-18	Maintenance of wash materials	Sir Opana Madam Grace Janet & Regina	Tools: Screw driver, tapoli.	To keep our wash materials in good shape and also safe money.	
8	30-02-18	Food Handling and Preparation	School food Vendors Madam Margaret	Soap, water, napkins, HHEIPS manual	Educate both pupils and food vendors about proper ways of preparing and handling food.	
9	6-03-18	Menstruation	Madam Judith Madam Yaa	Pads, Soap, MHM manual	Pupils will be aware on how to manage their menstruation.	
10	13-03-18	Beat the Lullabies	Sir Opana Sir Jonathon	MHM and HHEIPS	Pupils will be aware of what will happen to them.	

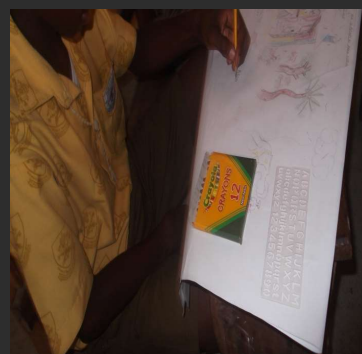
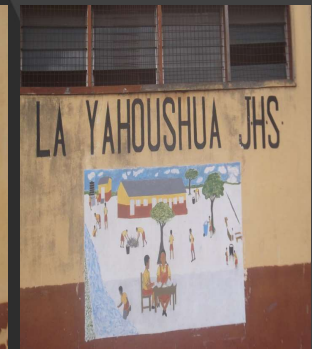
Action plan for school health club

Food hygiene Education

Food Vendor



Art work by students promoting school health







Thank you for your attention





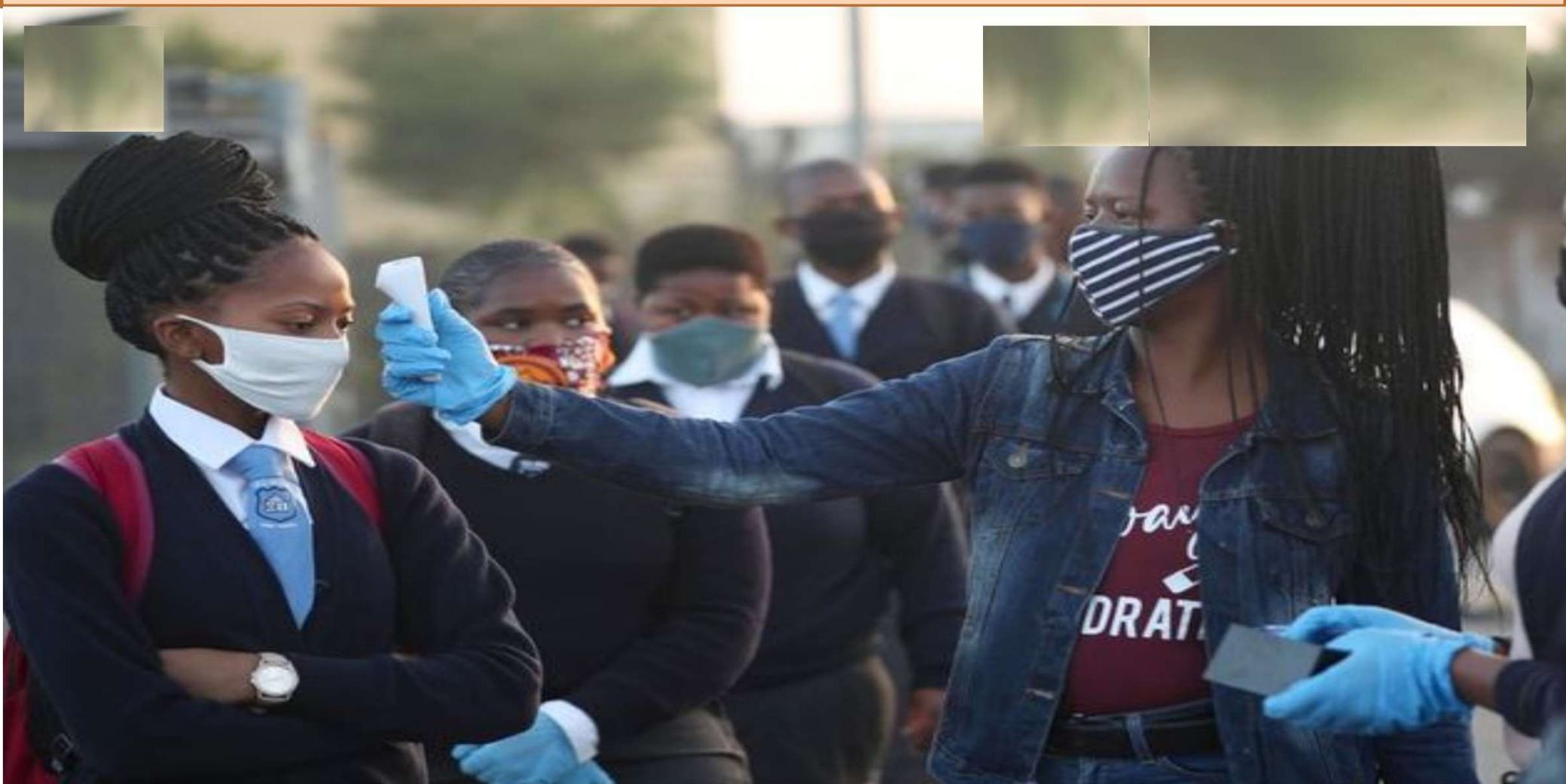
Dr. Arlinda Chaquisse from the Ministry of Education in Mozambique

- A general practitioner for 21 years and a Master's degree in tropical medicine and international health for 4 years.
- Clinical practice at the Central Hospital of Nampula in internal medicine, pediatrics, gynecology, obstetrics and care of chronic patients.
- Former Director of the Health Sciences Institute in Nampula and head of the training department in the provincial directorate of Nampula for 10 years.
- For 7 years occupies the **National Director of Nutrition and School Health in Ministry of Education and Human Development (MINEDH)**.
- With the outbreak of COVID-19, responsible for the response in the Education sector and
- Member of the multisectoral response group to COVID 19.



REPÚBLICA DE MOÇAMBIQUE
MINISTERIO DA EDUCACAO E DESENVOLVIMENTO HUMANO

Medidas de Prevenção do COVID-19 nas Escolas



Introdução.

Com o alastramento do SARS CoV-2 a nível nacional era importante prevenir a ocorrência de cadeias de transmissão nas escolas,

Reforçou-se o papel do gestor escolar na organização dos Serviços de Higiene, Segurança e Saúde na escola de forma continuada e permanente, tendo em conta os princípios gerais de prevenção de higiene e saneamento.

Organização

- A pandemia da COVID-19 forçou a suspensão das aulas em todas as escolas públicas e privadas
- E foi necessário criar condições favoráveis para o reinício das aulas e definição duma estratégia para o reinício seguro das aulas e instrumentos de verificação para o retorno seguro.
- Elaborou-se a estratégia comunitária de resposta a COVID 19, e material de informação educação e comunicação;
- Sob liderança do sector de saúde, produção de fluxograma e protocolo de gestão de casos de COVID 19

Organização

- Distribuição de normas e procedimentos de limpeza as escolas
- O MINEDH providenciou um reforço às escolas através do FAE/OE COVID-19 para garantir a aquisição dos bens elegíveis, para materiais de higiene, limpeza e protecção.
- Planos de Contingência para Prevenção e Controlo de COVID-19 que permitiu ao governo investir na intervenção dos sanitários e sistema de abastecimento de água as escolas
- Realizadas visitas de monitoria e apoio regulares as escolas

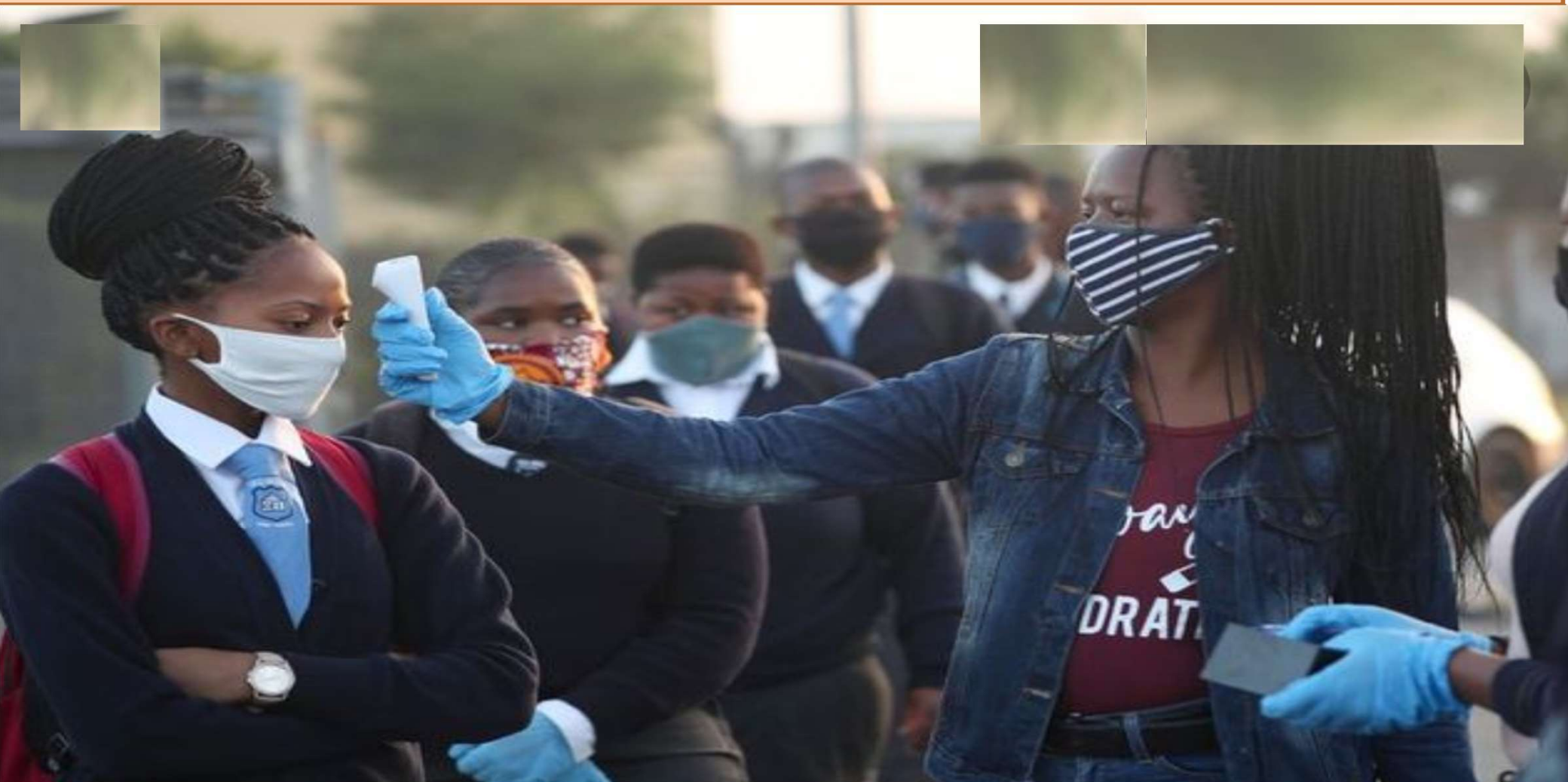
Muito Obrigado
Muito Obrigado





REPUBLIC OF MOZAMBIQUE
MINISTRY OF EDUCATION AND HUMAN DEVELOPMENT

COVID-19 Prevention Measures in Schools



Introduction.

With the spread of SARS CoV-2 at the national level, it was important to prevent the occurrence of transmission chains in schools.

The role of the school manager in the organization of the Hygiene, Safety and Health Services in the school was reinforced on a continuous and permanent basis, taking into account the general principles of hygiene and sanitation prevention.

Organization

- The COVID-19 pandemic forced the suspension of classes in all public and private schools
- In addition, it was necessary to create favorable conditions for the resumption of classes and the definition of a strategy for the safe resumption of classes and verification instruments for the safe return.
- The community strategy for responding to COVID-19, and information, education and communication material, was developed;
- Under the leadership of the health sector, production of flow chart and protocol for the management of COVID-19 cases

Organization

- Distribution of cleaning rules and procedures to schools
- MINEDH provided a reinforcement for schools through the FAE/OE COVID-19 to ensure the acquisition of eligible goods, for hygiene, cleaning and protection materials.
- Contingency Plans for the Prevention and Control of COVID-19 that allowed the government to invest in the intervention of toilets and water supply systems for schools
- Regular monitoring and support visits to schools

Muito Obrigado
Muito Obrigado



Ms. Agnes Makanyi, UNICEF Kenya WASH Specialist

Kenyan national

- Master's degree in Water and Waste Engineering from Loughborough University- UK
- Bachelor of Science Degree in Civil Engineering from the University of Nairobi.
- 22 years of professional work experience in WASH programming in Kenya, Somalia and South Sudan with international organizations (UNICEF, CARE, ARC, World Vision).
- UNICEF Kenya as a WASH Specialist for 12 years
- (Sanitation and Hygiene, WASH in facilities,
- WASH in emergencies and Water supply sustainability).
- WASH in Schools (WinS),
- Menstrual Hygiene Management and Health
- Works within the Government of Kenya/UNICEF Programme of Collaboration and School Health Policy.



Kenya Water, Sanitation and Hygiene (WASH) in Schools (WinS) Strategy (Overview)

June 2022

Presentation to the WASH
in Schools Network



Kenya has a very good enabling environment for WinS

- The Basic Education Act (2013) for free primary education,
- Kenya Environmental Sanitation and Hygiene Policy (2016-2030),
- National School Health Policy amendments (2018),
- County Environmental Health and Sanitation Bill (2016),
- Water Act (2016), and
- Public Health Act (PHA 1961)
- The Menstrual Hygiene Management (MHM) policy and strategy has received significant praise within Kenya and internationally.
- The MHM policy, strategy and corresponding teacher's handbook provide a comprehensive hygiene program in schools-

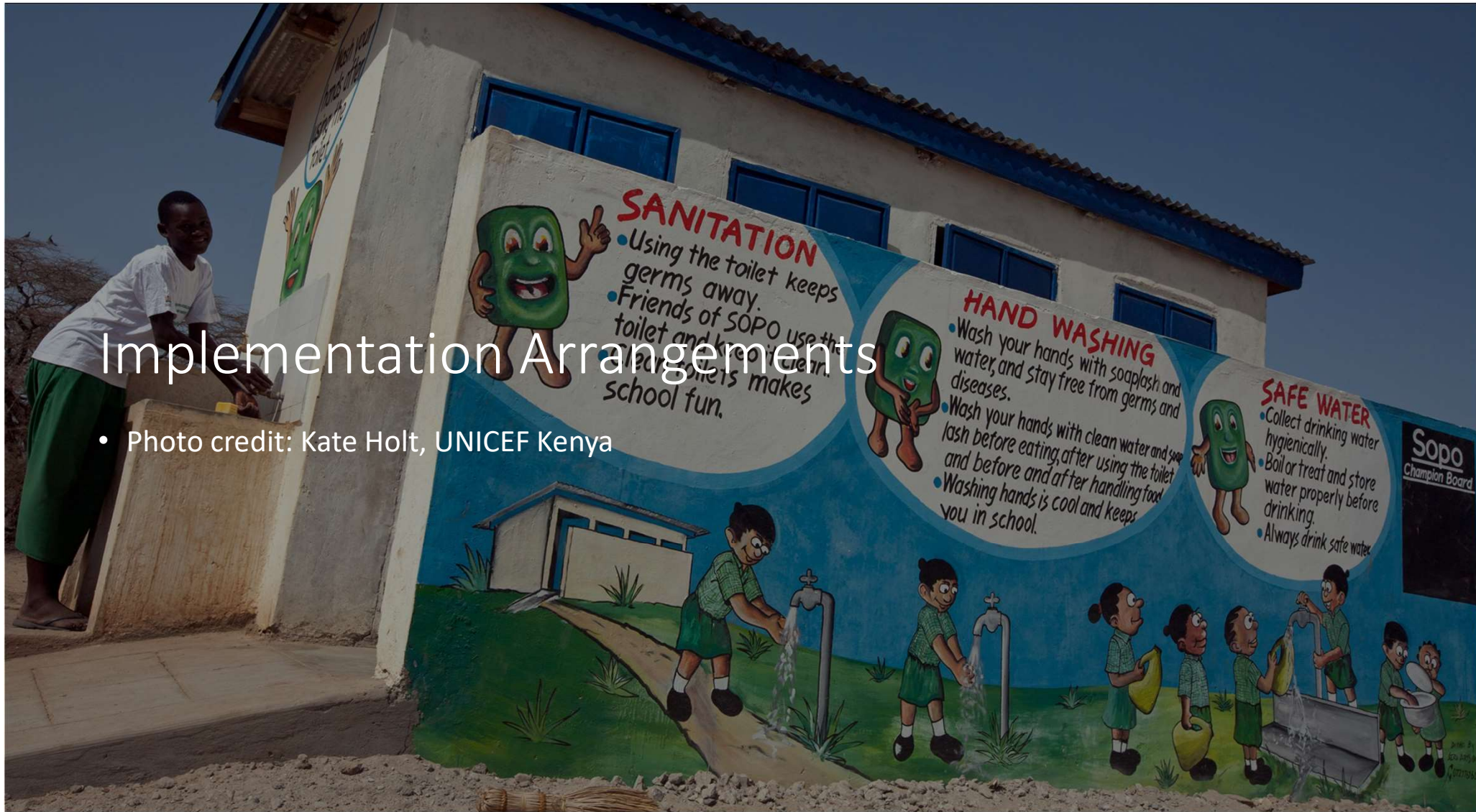


Policy and planning

Photo credit: UNICEF Kenya, Julia Zimmerman

Implementation Arrangements

- Photo credit: Kate Holt, UNICEF Kenya





Monitoring and Evaluation

Photo credit: UNICEF Kenya, Shehzad Noorani



Capacity Development

Photo credit: UNICEF Kenya, Shehzad Noorani



Budget and Finance

Photo credit: UNICEF Kenya, Shehzad Noorani

Sustainability

Photo credit: UNICEF Kenya,
Shehzad Noorani





COVID 19 Response

- Photo credit:
Esther Nyamwati,
Kenya 2021

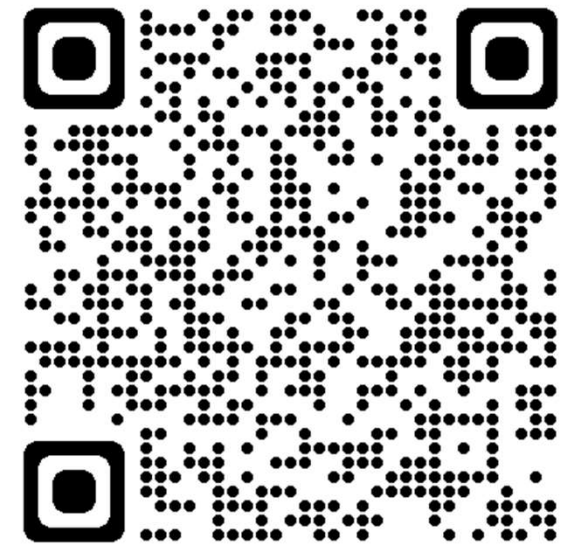
Asante sana!
Thank you!
Happy WinS Day!



Photo credit: UNICEF Kenya, Shehzad Noorani



We are listening
and welcome
your feedback!



**Next webinar on handwashing
technologies, 30th June 2022**

Photo credit: Ghana Education Service