

WinS Network webinar series

WinS ILE Africa: Looking back and moving forward

27th April 2023
12:00 NN (UTC)



As partner of:



Agenda

1ST AFRICAN
WASH IN SCHOOLS
INTERNATIONAL
LEARNING EXCHANGE



1	Welcome & Introduction - Short recap of the WinS ILE	Bienvenue et introduction - Bref rappel de l'ILE WinS	12:00 – 12:10 (UTC)
2	Introduction to the WinS Network Website - Navigation of the website and the ILE conference materials	Introduction au site web du réseau WinS - Navigation sur le site web et dans les documents de la conférence ILE	12:10 – 12:20 (UTC)
3	The ILE Outcome Document: The Four Key Recommendations - Education Sector Leadership and Intersectoral Collaboration - National WinS Policies & Implementation Guidelines - National WinS Monitoring - Advocacy and Increased Budget Allocation for WinS	Le document final de l'ILE : Les quatre recommandations clés - Leadership du secteur de l'éducation et collaboration intersectorielle - Politiques nationales WinS et directives de mise en œuvre - Suivi national de la GPA - Plaidoyer et augmentation de l'allocation budgétaire pour la GPA	12:20 – 12:50 (UTC)
4	Time for Exchange - Selected countries to share their key highlights of the conference - Additional feedback - Questions, concerns, needs for support	Temps d'échange - Les pays sélectionnés partageront les points forts de la conférence. - Retour d'information supplémentaire - Questions, préoccupations, besoins de soutien	12:50 – 13:30 (UTC)

As partner of:



1st WinS Africa ILE Conference Objectives

- Facilitate learning and exchange on WinS among countries in Africa
- Generate momentum to accelerate progress on WinS
- Harmonize and align strategies and efforts on WinS
- Strengthen regional network of Ministries of Education, Health and Water and partners in the WinS landscape
- Faciliter l'apprentissage et l'échange sur les WinS entre les pays d'Afrique
- Créer une dynamique pour accélérer les progrès en WinS
- Harmoniser et aligner les stratégies et les efforts en WinS
- Renforcer le réseau régional des ministères de l'éducation, de la santé et de l'eau et des partenaires dans le domaine de WinS



1st AFRICAN WASH IN SCHOOLS INTERNATIONAL LEARNING EXCHANGE
13 – 17 MARCH 2023



SAVE THE DATE

We are pleased to announce the first ever African WASH in Schools (WinS) International Learning Exchange (ILE) 2023, an event co-organized by GIZ, the WinS Network and UNICEF!

It will take place from 13th to 17th of March 2023 (an African city, location to be confirmed) and it will be an opportunity to bring together Ministries of Education and their key Wash in Schools partner (Development partners, NGOs and INGOs) from the two regions of East and Southern Africa and West and Central Africa with invited global partners from Asia, Europe, North America and the Pacific. The overall goal is to establish a platform for learning exchange on WASH in Schools between countries in Africa in order to accelerate progress on WinS on scale.

THE EVENT AIMS TO:

- › Facilitate learning among country delegations led by representatives of Ministries of Education and relevant line government agencies and their respective development partners who are working on national level to develop policies and guidelines to support schools in the implementation of WinS in order to reach SDG 4a.
- › Generate momentum and political commitment towards accelerating progress on WASH in Schools using frameworks for reporting such as the EE or Enabling Environment Matrix.
- › Strengthen the regional network of ministries of education, health and water and WinS practitioners.

PARTICIPANTS WILL BE ABLE TO:

- › Exchange experiences, plans and challenges related to WASH in Schools.
- › Reflect and create learning opportunities on relevant thematic areas of WASH in Schools (climate-resilience, disability-friendly WinS interventions, MHH, Monitoring, Three Star Approach, Evidence generation, Capacity building and Advocacy).
- › Identify further capacity building needs, resources and technical support required to accelerate known and novel approaches to WASH in Schools programming in participants' respective countries.

REGISTRATION DELEGATION MEMBERS UNTIL 15th DEC '22

We encourage you to get in touch with key actors of the national WinS technical working group in order to form the country delegation. We would like to receive the names of delegation members before December 15, 2022. > <https://bit.ly/3G5Stvi>

www.winsnetwork.org/events

WE LOOK FORWARD TO SEEING YOU ALL SOON!



Wins African ILE 2023



- First African WASH in School Learning Exchange in Cote d'Ivoire from 13-17 March 2023.
- 105 participants in total from 26 African countries and beyond, including government representatives from Ministries of Education, Health, and Water, as well as key WinS development partners
- 42 government representatives from 22 African countries
- Premier échange d'apprentissage WASH en milieu scolaire en Côte d'Ivoire du 13 au 17 mars 2023
- 105 participants au total de 26 pays africains et au-delà, y compris des représentants gouvernementaux des ministères de l'éducation, de la santé et de l'eau, ainsi que des partenaires de développement clés de WinS
- 42 représentants gouvernementaux de 22 pays africains





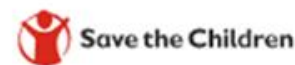






Introduction of
the Global
WASH in
Schools
Network

Présentation
du réseau
mondial
WASH dans
les écoles





Who we are?

Global inter-agency network
winsnetwork@giz.de

Objectives:

- To harmonize efforts in WinS
- To support ministries of Education to improve WinS services by aligning efforts among development partners and NGOs

Working streams:

- Advocacy, policy, and system strengthening
- Monitoring and reporting
- Research and evidence-building
- Gender including MHH
- WinS programming
- Knowledge management, capacity development, learning and exchange

Qui sommes-nous ?

Réseau mondial inter-agences
winsnetwork@giz.de

Objectifs :

- Harmoniser les efforts dans WinS
- Aider les ministères de l'éducation à améliorer les services WinS en alignant les efforts des partenaires de développement et des ONG.

Flux de travail :

- Plaidoyer, politique et renforcement des systèmes
- Suivi et rapports
- Recherche et élaboration de données probantes
- Genre, y compris MHH
- Programmation WinS
- Gestion des connaissances, développement des capacités, apprentissage et échange



The WinS Network
www.winsnetwork.org

A knowledge hub
for global guiding
documents on WinS

Un centre de
connaissances pour les
documents d'orientation
mondiaux sur les WinS



Framework for reopening schools

UNICEF, World Food Programme, UNHCR, The World Bank



Core questions and indicators for monitoring WASH in Schools in the Sustainable Development Goals

WHO

PUBLICATION DATE: JUNE, 2019



What's next? Lessons on education recovery: Findings from a survey of Ministries of Education amid the COVID-19 pandemic

PUBLICATION DATE: JUNE, 2021



Progress on drinking water, sanitation and hygiene in schools: Special focus on COVID-19

WHO/UNICEF JMP

PUBLICATION DATE: JUNE, 2020



Search the web

I need to throw a dinner party for 6 people who are vegetarian. Can you suggest a 3-course menu with a chocolate dessert?

Try it Learn more

Metro Pacific seeks volunta...



DOJ starts process to tag A...



First pill for fecal transplant...

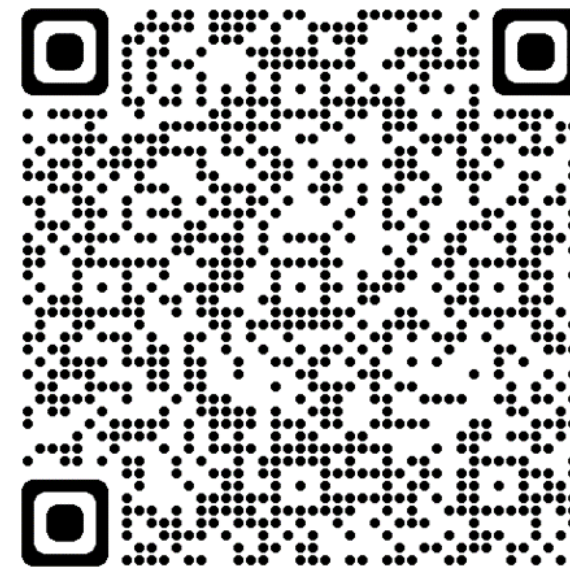


DICT: No more extension a...



PH Coast Guard prob...





1ST AFRICAN
WASH IN SCHOOLS
INTERNATIONAL
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BECOME PART OF THE WinS NETWORK

You can join the WinS Network by filling out the member registration form. You will receive updates on WinS Network activities and can contribute to the Network's activities.

FAITES PARTIE DU WinS NETWORK

Vous pouvez rejoindre le WinS Network en remplissant le formulaire d'inscription. Vous recevrez des mises à jour sur les activités du WinS Network et pourrez contribuer aux activités du réseau.

Wins African ILE 2023 Outcome

RECOMMENDATIONS

PREMIER ÉCHANGE INTERNATIONAL
D'APPRENTISSAGE (ILE) SUR LA
WASH DANS LES ÉCOLES (WinS)
EN AFRIQUE | 13-17 MARS 2023
GRAND-BASSAM, CÔTE D'IVOIRE



RÉSULTAT

Dans la continuité de la série d'échanges internationaux d'apprentissages WinS (ILE), initiée par la GIZ et l'UNICEF en 2012, le 1er ILE africain WinS a été accueilli par le Ministère de l'Education Nationale et de l'Alphabétisation de Côte d'Ivoire.

OBJECTIFS

- › FACILITER L'APPRENTISSAGE ET L'ÉCHANGE SUR WinS ENTRE LES PAYS D'AFRIQUE

1 EDUCATION SECTOR LEADERSHIP AND INTERSECTORAL COLLABORATION

The education sector should own and provide leadership for strategic WinS direction and WASH in Schools (WinS) program implementation, in partnership with other relevant sectors (especially Water and Health) and stakeholders depending on national context. The supportive policy environment should be strengthened, accountability fostered, roles and responsibilities between Ministries clarified and intersectoral coordination improved to enable effective collaboration across all levels. WinS should be included in planning mechanisms of the Ministry of Education and other relevant Ministries, depending on the country context.

2 NATIONAL WinS POLICIES & IMPLEMENTATION GUIDELINES

National WinS Standards should be available and aligned with the WHO/UNICEF JMP service level definitions. In order to support the operationalization of WinS policies and standards, context specific implementation guidelines and capacity development concepts should be developed with input of all stakeholders, promoting stepwise upgrading of WinS services and activities (including O&M and hygiene), scaling-up coverage in a realistic and sustainable manner. Policies, implementation guidelines and capacity development concepts should include aspects of disability and gender sensitivity, climate resilience and foster participatory methods for social and behavioral change involving relevant stakeholders and school communities.

3 NATIONAL WinS MONITORING

National WinS monitoring systems as part of regular education sector monitoring should be developed or strengthened (e.g using the Three Star Approach for WinS), using indicators that are aligned with the SDGs. Data on WinS should be analysed and reported to global, national, regional, and school levels. Promoting a culture of self-assessment will motivate all schools and trigger action for improvements of WinS services. Available data and evidence should be used for national WinS planning and decision making on all levels.

4 ADVOCACY AND INCREASED BUDGET ALLOCATION FOR WinS

A national multisectoral WinS investment strategy with clear long-term government budget commitments based on evidence for life cycle cost (including O&M), is key to ensure gradual progress towards universal coverage of all schools. Existing national WinS Data should be analyzed and used to advocate for WinS budgeting (including WinS infrastructure, O&M costs and other program implementation costs like supplies or required capacity development etc).

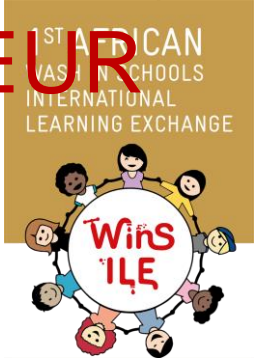
1) EDUCATION SECTOR LEADERSHIP AND INTERSECTORAL COLLABORATION

a-Education sector ownership and leadership is essential for sustainable WinS implementation at scale

b- Other stakeholders and sectors play a crucial role to support (e.g. water and health) – context specific

c- Strengthen the policy environment, accountability, definition of roles and responsibilities between ministries and improve inter-sectoral coordination for greater effectiveness-sustainability and scaling up of in-country programs

LEADERSHIP DU SECTEUR DE L'ÉDUCATION ET COLLABORATION INTERSECTORIELLE



a- L'appropriation et le leadership du secteur de l'éducation sont essentiels pour une mise en œuvre durable des interventions WinS à grande échelle

b- D'autres parties prenantes et les autres secteurs jouent un rôle crucial dans la mise en œuvre des interventions WINS (par exemple, l'hydraulique, l'hygiène/ass, santé) – selon les contextes

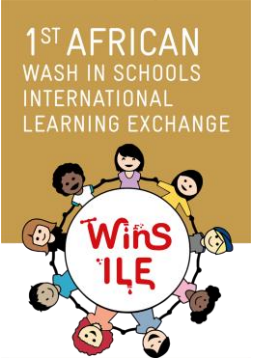
c- Renforcer l'environnement politique, la responsabilisation, la définition des rôles & responsabilités entre les Ministères et la coordination intersectorielle pour plus d'efficacité-durabilité et mise à l'échelle des programmes dans les pays

2) NATIONAL WINS POLICIES & IMPLEMENTATION GUIDELINES

- National WinS Policies and Standards aligned with SDG service level definition
- context specific implementation guidelines and capacity development concepts based on a stepwise approach
- Stakeholder involvement when developing the implementation guidelines (e.g. working with model schools)
- Include aspects of disability, gender sensitivity, climate resilience and participatory methods for social and behavioral change

2) POLITIQUES NATIONALES WINS ET LIGNES DIRECTRICES DE MISE EN OEUVRE

- Politiques et normes nationales WinS alignées sur la définition des niveaux de service des ODD
- des lignes directrices de mise en œuvre spécifiques au contexte et des concepts de développement des capacités basés sur une approche progressive
- Implication des parties prenantes lors de l'élaboration des lignes directrices de mise en œuvre (par exemple, travail avec des écoles modèles)
- Inclure les aspects liés au handicap, à la sensibilité au genre, à la résilience climatique et aux méthodes participatives pour le changement social et comportemental

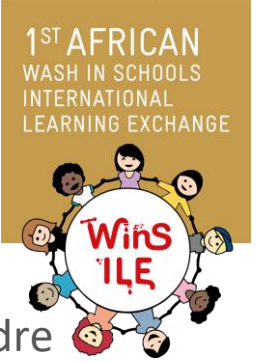


3) NATIONAL WINS MONITORING

- National WinS monitoring systems as part of regular education sector monitoring should be developed or strengthened, using indicators that are aligned with the SDGs
- Data on WinS should be analysed and reported to global, national, regional, and school levels
- Promoting a culture of self-assessment will motivate all schools and trigger action for improvements of WinS services.
- Three Star Approach has helped countries to address the implementation gap in WinS and set incentives for schools and sub national stakeholders to start the journey
- Available data and evidence should be used for national WinS planning and decision making on all levels

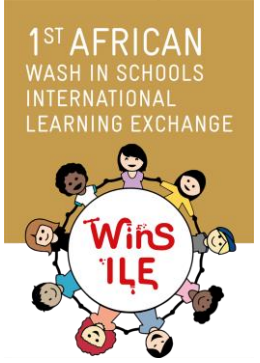
3) SUIVI NATIONAL DE WinS

- Il convient de développer ou de renforcer les systèmes nationaux de suivi des WinS dans le cadre du suivi régulier du secteur de l'éducation, en utilisant des indicateurs alignés sur les ODD.
- Les données relatives à la WinS devraient être analysées et communiquées aux niveaux mondial, national, régional et scolaire.
- La promotion d'une culture de l'auto-évaluation motivera toutes les écoles et déclenchera des actions d'amélioration des services WinS.
- L'approche à trois étoiles a aidé les pays à combler les lacunes dans la mise en œuvre de WinS et à mettre en place des incitations pour que les écoles et les parties prenantes infranationales se lancent dans l'aventure.
- Les données et les preuves disponibles devraient être utilisées pour la planification et la prise de décision à tous les niveaux de l'initiative WinS au niveau national.



4) ADVOCACY AND INCREASED BUDGET ALLOCATION FOR WINS

PLAIDOYER ET AUGMENTATION DE L'ALLOCATION BUDGÉTAIRE POUR WinS



- A national multisectoral WinS investment strategy with clear long-term government budget commitments (including O&M).
- Evidence based: Existing national WinS Data should be analyzed and used to advocate for WinS budgeting.

- Création d'une stratégie nationale multisectorielle d'investissement WinS avec des engagements budgétaires gouvernementaux clairs et à long terme (y compris les coûts de fonctionnement et d'entretien).
- Basé sur les évidences: Les données nationales WinS existantes doivent être analysées et utilisées pour plaider en faveur de la budgétisation WinS.

Time for Exchange / Temps d'échange

