

WASH in Schools International Learning Exchange 2023

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WinS Financing

- ❖ OWN-Consolidated WASH Account(CWA) were created 15% government contribution and 85% DPs(WB,UNICEF,ADB,KOICA, Finland Gov't, United Arab Emirate, DFID,ADB)
- ❖ One plan, budget, report
- ❖ In Phase I(2015-2020GC) > \$ 500 M(12% WinS) allocated and more than 3000 schools were benefited with full WASH package
 - ❖ Harmonized efforts among sectors to reach more Schools with quality and integrated monitoring system
 - ❖ Attracts more donor towards the sector wide approach
- ❖ In Phase II(2021-2025) > \$ 700 M allocated and more than 1400 schools will be befitted
 - ❖ Climate resilience WASH programing introduced
 - ❖ Inclusiveness and equity WASH programing



Challenges

- ❖ Inadequate O&M budget allocation
- ❖ No enforcement mechanism in place for WinS intervention
- ❖ Lack of comprehensive and long-term SBC intervention aimed at schools.
- ❖ Limited contribution from the Government Matching Fund.
- ❖ Taboos surrounding menstruation
- ❖ Inclusion of WinS in Ethiopian curriculum
- ❖ School WASH platforms are in place but are not functioning as intended.
- ❖ Poor access to water in schools due to the location.
- ❖ High cost of building materials and escalating prices.
- ❖ Low PPP involvement
- ❖ Recurrent emergency
- ❖ Poor quality in M&E reporting(EMIS).

Way forward



- ❖ Improve WASH coverage through mapping water sources to schools.
- ❖ Strengthen WinS Clubs and Platforms and linkage with Community (PTSA)
- ❖ To ensure the implementation of a comprehensive, long-term SBC.
- ❖ Ensure the Cascade of WinS training for implementors.
- ❖ Integration of WinS into the school curriculum in Ethiopia.
- ❖ Implementation of School SBC WASH guide
- ❖ improve the budget for the government contribution to WinS.
- ❖ Ensure that any new school construction has comprehensive WASH and MHH access.
- ❖ Enhance M&E of WinS using EMIS
- ❖ Initiate law enforcement mechanisms for WinS
- ❖ Distribution of SBC WASH packages to Schools



unicef 
for every child

Thank you!





Écoles bleues

Atelier International d'échanges et d'apprentissage

Grand Bassam, le 14 mars 2023

Idrissa MOUSSA

Chargé de Programme Sénior EHA - SWISSAID

Summary:

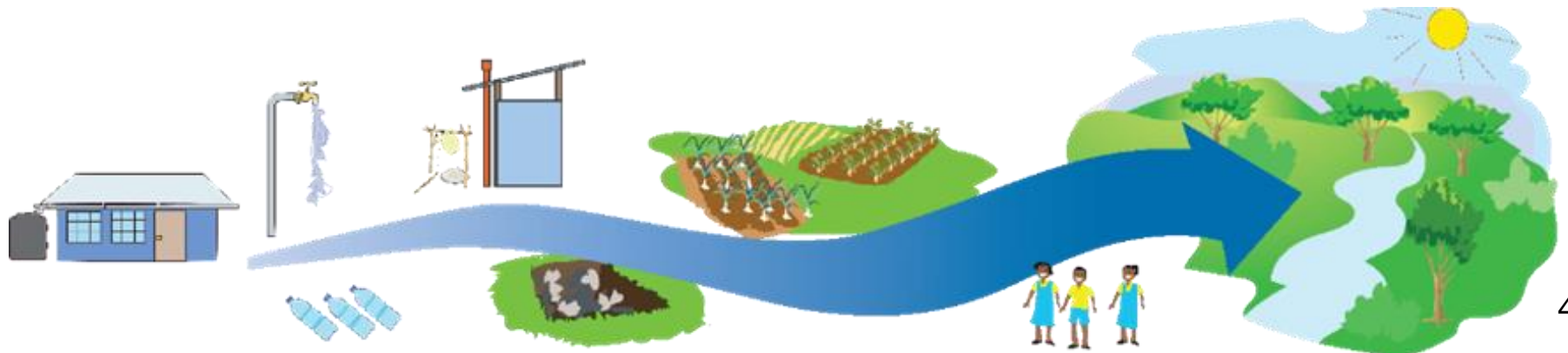
- Context
- Principle
- Blue schools
- MAEP-MV
- Themes
- Sharing experiences
- Findings / Challenges / Constraints
- Perspectives

Context:

- Decentralization: MO community, transfer of skills (HA, education, health and environment)
- Strategies and policies: Code, PROSEHA, SPE Guide, NHSP, HPNP, CLTS Guide
- Low rate of access to drinking water (EF) 50% and School 31%: development of AEM-MV
-

Principles

- **Environmental awareness and practice: State of mind**
- **Route: entrance door WASH.**
- **Inspiration: (valorization of local know-how - child in the center).**
- **Learning by doing**
-



Blue Schools



Mon
Environnement



Le Cycle de l'Eau



Le Bassin
Versant autour
de Mon École



Mon Eau
Potable



Assainissement
et Hygiène



Croissance et
Changement



Du Sol à
l'Alimentation



Transformer
les déchets
en Ressources

WASH :

GHM

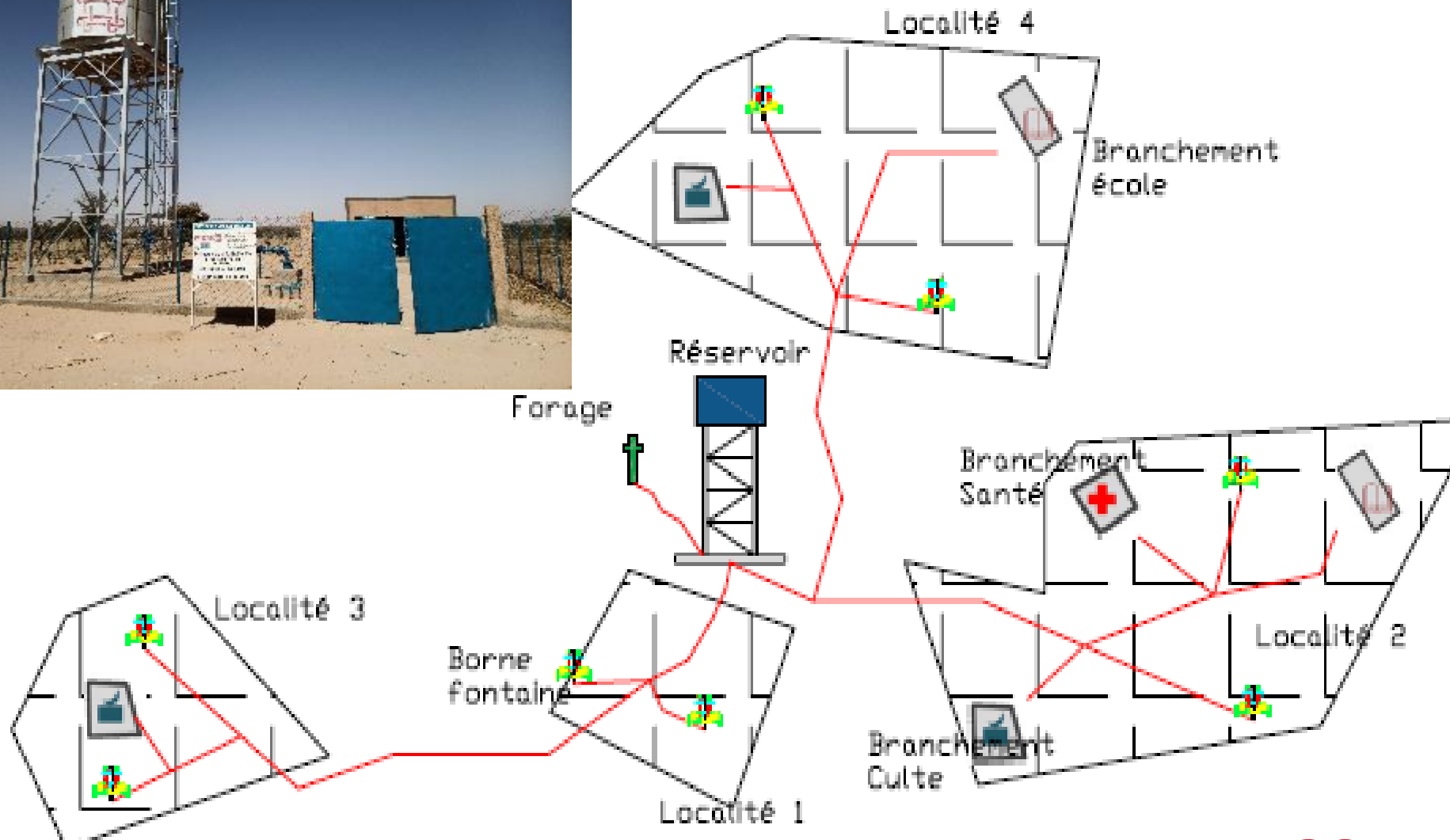
Gardening

GVD

Land and water
management

Links with the
national curriculum

MAEP-MV



CHANGE
tomorrow today.

Milieu scolaire : Latrines + laves mains



Partage d'expériences

- Inspiration
- Conduct of the Blue School by stakeholders
- Knowledge sharing...
-
- **51 EB**
- **8 CR**



Constats / Défis / Contraintes :

- Mayors want to pay water bills.
- Schools lack income - water is expensive,
- No practical provision for support,
- Practices: negotiations with managers, teachers' contributions, collection from parents, contribution from mayors, ... (videos)
- Maintaining progress;
- Sustainable payment of school water bills
- Scaling up the approach + curricula
-

Perspectives

- **Advocacy: collaborate and take responsibility for the long-term maintenance of the WinS program,**
- **Create and maintain a framework for exchanges between actors (communities, leaders, administrative managers, students, ...)**
- **How will this story end?**
- **How much does water cost**
- **who pays: State or Communities, Schools, Parents, etc.**

Merci



1ST AFRICAN WASH IN SCHOOLS INTERNATIONAL LEARNING EXCHANGE 13 – 17 MARCH 2023



As partner of:



Operation and Maintenance (O&M) Costing app

Frederick Madrid / Ubo Pakes

1ST AFRICAN
WASH IN SCHOOLS
INTERNATIONAL
LEARNING EXCHANGE



As partner of:





Kindly download the app on your devices



O&M Calculate the Cost

Google Play Store



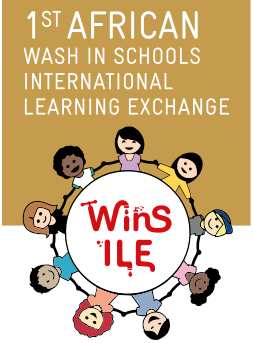
bit.ly/OMappandroid

Apple App Store



bit.ly/OMappios

All schools reach basic WASH service level by 2030



	Drinking water	Sanitation	Hygiene
	Advanced service <i>To be defined at national level</i>	Advanced service <i>To be defined at national level</i>	Advanced service <i>To be defined at national level</i>
SDG Target	Basic service Drinking water from an improved source is available at the school	Basic service Improved facilities, which are single-sex and usable at the school	Basic service Handwashing facilities, which have water and soap available
	Limited service There is an improved source (piped water, protected well/spring, rainwater, bottled water), but water not available at time of survey	Limited service There are improved facilities (flush/pour flush, pit latrine with slab, composting toilet), but not sex-separated or not usable	Limited service Handwashing facilities with water, but no soap
	No service No water source or unimproved source (unprotected well/spring, tanker-truck surface water source)	No service No toilets or latrines, or unimproved facilities (pit latrines without a slab or platform, hanging latrines, bucket latrines)	No service No handwashing facilities at the school or handwashing facilities with no water

What do schools need
be able to provide the basic
service?
and
How much does it
cost?



“O&M – Calculate the Cost” app for WinS implementation



- Supporting school heads in calculating the annual running cost for operation and maintenance of a WinS program.
- The app helps education managers on national or district level to estimate respective number of schools and learners for budget planning.
- Includes specific calculation on PPR/ / IPC measures following WHO, UNICEF, and UNESCO recommendations.



HOW TO USE?

- First, users provide basic school information like the no. of toilets, classrooms, enrolees, and the total number of school days
- Enter the cost of water and material needed based on local cost. Users may leave items blank if not applicable or already available or budgeted for elsewhere.

3:08 70%

Entry Result About

School

School Information

About your school
School name and address is optional

Country

X

Currency

USD

School name (Optional)

School address (Optional)

Back1 Next



RESULTS

- Total annual cost per school and per student
- Quantity of material and tools needed to be procured for one school year
- Results can be saved to device or sent to email as a PDF

The screenshot shows a mobile application interface with a green header bar containing a menu icon and tabs for 'Entry', 'Result', and 'About'. The 'Results' section is active, displaying the title 'Annual O&M Cost'. A yellow warning icon and text state: 'Results are not yet saved to your device. Save to device or send to email to keep your results.' Below this are three tabs: 'Per school' (selected), 'Per student', and 'Product Qty'. The main content area lists three categories with their subtotals: 'Annual water supply' (USD 5,748.16), 'Cleaning and disinfecting' (USD 1,640.20), and 'Hygiene Supply' (USD 2,461.33). A green box at the bottom of the list shows the 'Total' as USD 9,849.69. At the bottom of the screen is a large orange button labeled 'Save and share results'.

Category	Subtotal
Annual water supply	USD 5,748.16
Cleaning and disinfecting	USD 1,640.20
Hygiene Supply	USD 2,461.33
Total	USD 9,849.69

How can the app support education managers in national and district level?

- Estimate the budget needed for providing basic WASH services to a **group of schools** depending on area of interest
- Estimate **future costs** to calculate for increase of student population or calculate the budget implication for increased number of WASH facilities (more facilities will request more higher O&M budget)



Scenario

Scene 1

A district has **14 schools** with a total population of **4,580 students** and is looking at how much it would cost to supply all schools **with handwashing soap** for the entire year?

Scene 2

Considering the same district. The **14 schools** has a total of number of **19 toilets**. Lets see how much it would cost to maintain the functional and clean in all schools for the entire year?

Scene 3

The same district. It is planned that all **14 schools** will be constructed by **1 toilet each**. How much is the **additional cost to maintaining these toilets**?



Short explainer video
(bit.ly/Omappvideo)



O&M costing app Factsheet
(bit.ly/OMFactsheet)