WASH in Schools International Learning Exchange 2023

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WinS Financing

- OWNP-Consolidated WASH Account (CWA) were created with 15% government contribution and 85% DPs (WB, UNICEF, ADB, KOICA, Fenland Gov’t, United Arab Emirate, DFID, ADB)

- One plan, budget, report

- In Phase I (2015-2020GC) > $500 M (12% WinS) allocated and more than 3000 schools were benefited with full WASH package
  - Harmonized efforts among sectors to reach more Schools with quality and integrated monitoring system
  - Attracts more donor towards the sector wide approach

- In Phase II (2021-2025) > $700 M allocated and more than 1400 schools will be befitted
  - Climate resilience WASH programing introduced
  - Inclusiveness and equity WASH programing
Challenges

❖ Inadequate O&M budget allocation
❖ No enforcement mechanism in place for WinS intervention
❖ Lack of comprehensive and long-term SBC intervention aimed at schools.
❖ Limited contribution from the Government Matching Fund.
❖ Taboos surrounding menstruation
❖ Inclusion of WinS in Ethiopian curriculum
❖ School WASH platforms are in place but are not functioning as intended.
❖ Poor access to water in schools due to the location.
❖ High cost of building materials and escalating prices.
❖ Low PPP involvement
❖ Recurrent emergency
❖ Poor quality in M&E reporting(EMIS).
Way forward

❖ Improve WASH coverage through mapping water sources to schools.
❖ Strengthen WinS Clubs and Platforms and linkage with Community (PTSA)
❖ To ensure the implementation of a comprehensive, long-term SBC.
❖ Ensure the Cascade of WinS training for implementors.
❖ Integration of WinS into the school curriculum in Ethiopia.
❖ Implementation of School SBC WASH guide
❖ improve the budget for the government contribution to WinS.
❖ Ensure that any new school construction has comprehensive WASH and MHH access.
❖ Enhance M&E of WinS using EMIS
❖ Initiate law enforcement mechanisms for WinS
❖ Distribution of SBC WASH packages to Schools
Thank you!
Écoles bleues

Atelier International d’échanges et d’apprentissage

Grand Bassam, le 14 mars 2023

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Summary:

▪ Context
▪ Principle
▪ Blue schools
▪ MAEP-MV
▪ Themes
▪ Sharing experiences
▪ Findings / Challenges / Constraints
▪ Perspectives
Context:

- Decentralization: MO community, transfer of skills (HA, education, health and environment)
- Low rate of access to drinking water (EF) 50% and School 31%: development of AEM-MV
Swiss Water & Sanitation Consortium

Principles

- Environmental awareness and practice: State of mind
- Route: entrance door WASH.
- Inspiration: (valorization of local know-how - child in the center).
- Learning by doing
Blue Schools

WASH:
GHM
Gardening
GVD
Land and water management
Links with the national curriculum
Milieu scolaire : Latrines + laves mains
Partage d’expériences

- Inspiration
- Conduct of the Blue School by stakeholders
- Knowledge sharing...

- 51 EB
- 8 CR
Constats / Défis / Contraintes :

- Mayors want to pay water bills.
- Schools lack income - water is expensive,
- No practical provision for support,
- Practices: negotiations with managers, teachers' contributions, collection from parents, contribution from mayors, ... (videos)
- Maintaining progress;
- Sustainable payment of school water bills
- Scaling up the approach + curricula
Perspectives

- Advocacy: collaborate and take responsibility for the long-term maintenance of the WinS program,
- Create and maintain a framework for exchanges between actors (communities, leaders, administrative managers, students, ...)
- How will this story end?
- How much does water cost
- who pays: State or Communities, Schools, Parents, etc.
Merci
1ST AFRICAN WASH IN SCHOOLS INTERNATIONAL LEARNING EXCHANGE
13–17 MARCH 2023
Operation and Maintenance (O&M) Costing app

Frederick Madrid / Ubo Pakes
Kindly download the app on your devices

Google Play Store
bit.ly/OMappandroid

Apple App Store
bit.ly/OMappios
All schools reach basic WASH service level by 2030

<table>
<thead>
<tr>
<th>SDG Target</th>
<th>Drinking water</th>
<th>Sanitation</th>
<th>Hygiene</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic service</td>
<td>Drinking water from an improved source is available at the school</td>
<td>Improved facilities, which are single-sex and usable at the school</td>
<td>Handwashing facilities, which have water and soap available</td>
</tr>
<tr>
<td>Limited service</td>
<td>There is an improved source (piped water, protected well/spring, rainwater, bottled water), but water not available at time of survey</td>
<td>There are improved facilities (flush/pour flush, pit latrine with slab, composting toilet), but not sex-separated or not usable</td>
<td>Handwashing facilities with water, but no soap</td>
</tr>
<tr>
<td>No service</td>
<td>No water source or unimproved source (unprotected well/spring, tanker-truck surface water source)</td>
<td>No toilets or latrines, or unimproved facilities (pit latrines without a slab or platform, hanging latrines, bucket latrines)</td>
<td>No handwashing facilities at the school or handwashing facilities with no water</td>
</tr>
</tbody>
</table>

Advanced service
- To be defined at national level

Limited service

No service

SDG Target

All schools reach basic WASH service level by 2030
What do schools need to be able to provide the basic service? and

How much does it cost?
“O&M – Calculate the Cost” app for WinS implementation

- Supporting school heads in calculating the annual running cost for operation and maintenance of a WinS program.
- The app helps education managers on national or district level to estimate respective number of schools and learners for budget planning.
- Includes specific calculation on PPR/ IPC measures following WHO, UNICEF, and UNESCO recommendations.
HOW TO USE?

• First, users provide basic school information like the no. of toilets, classrooms, enrolees, and the total number of school days

• Enter the cost of water and material needed based on local cost. Users may leave items blank if not applicable or already available or budgeted for elsewhere.
RESULTS

• Total annual cost per school and per student
• Quantity of material and tools needed to be procured for one school year
• Results can be saved to device or sent to email as a PDF
How can the app support education managers in national and district level?

- Estimate the budget needed for providing basic WASH services to a group of schools depending on area of interest
- Estimate future costs to calculate for increase of student population or calculate the budget implication for increased number of WASH facilities (more facilities will request more higher O&M budget)
Scenario

Scene 1
A district has **14 schools** with a total population of **4,580 students** and is looking at how much it would cost to supply all schools with **handwashing soap** for the entire year?

Scene 2
Considering the same district. The **14 schools** has a total of number of **19 toilets**. Let's see how much it would cost to maintain the functional and clean in all schools for the entire year?

Scene 3
The same district. It is planned that all **14 schools** will be constructed by **1 toilet each**. How much is the additional cost to maintaining these toilets?
Short explainer video  
(bit.ly/Omappvideo)  

O&M costing app Factsheet  
(bit.ly/OMFactsheet)